

Graph Theory

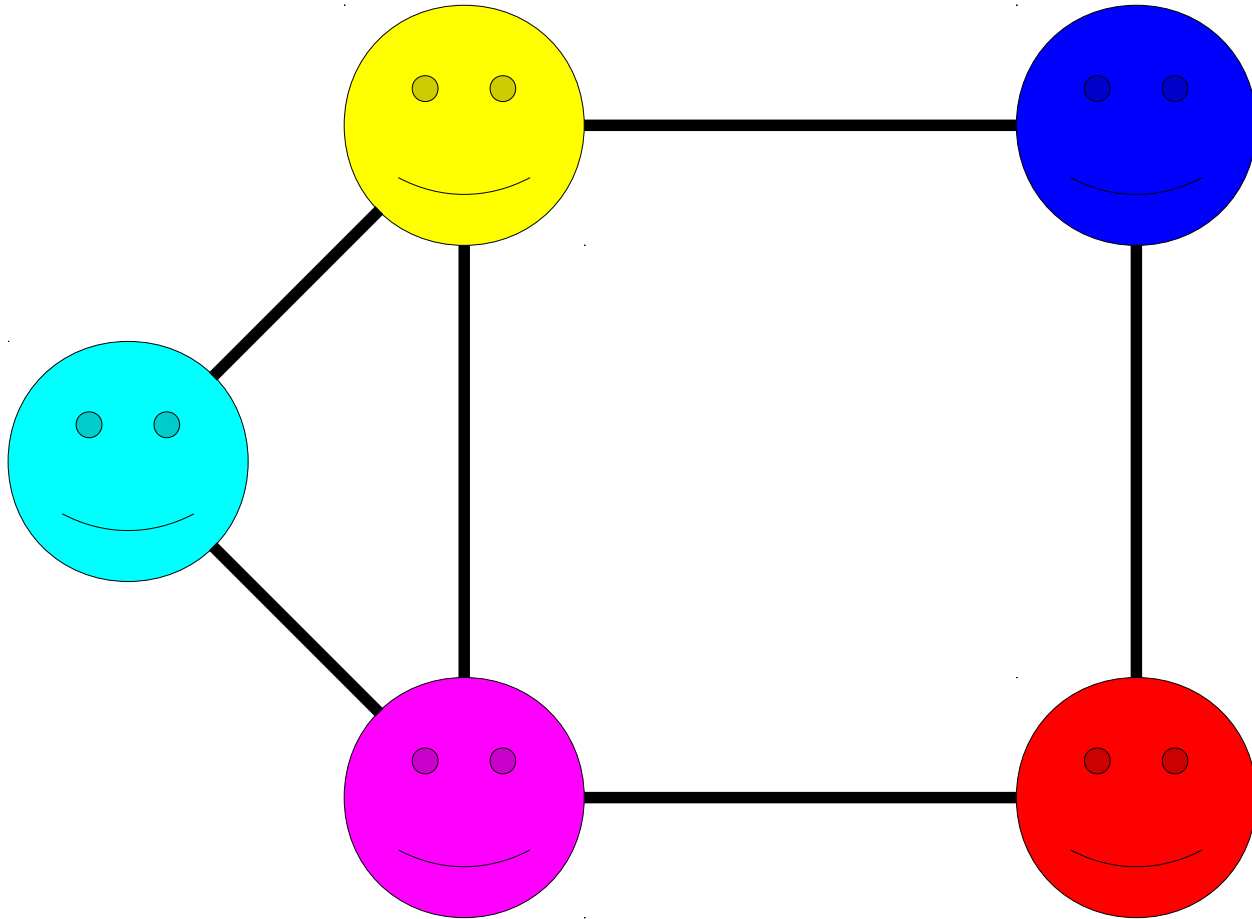
Part Two

Outline for Today

- ***Graph Complements***
 - Flipping what's in a graph.
- ***The Pigeonhole Principle***
 - A simple yet surprisingly effective fact.
- ***Graph Theory Party Tricks***
 - Cool tricks to try at your next group meeting.
- ***A Little Movie Puzzle***
 - Who watched what?

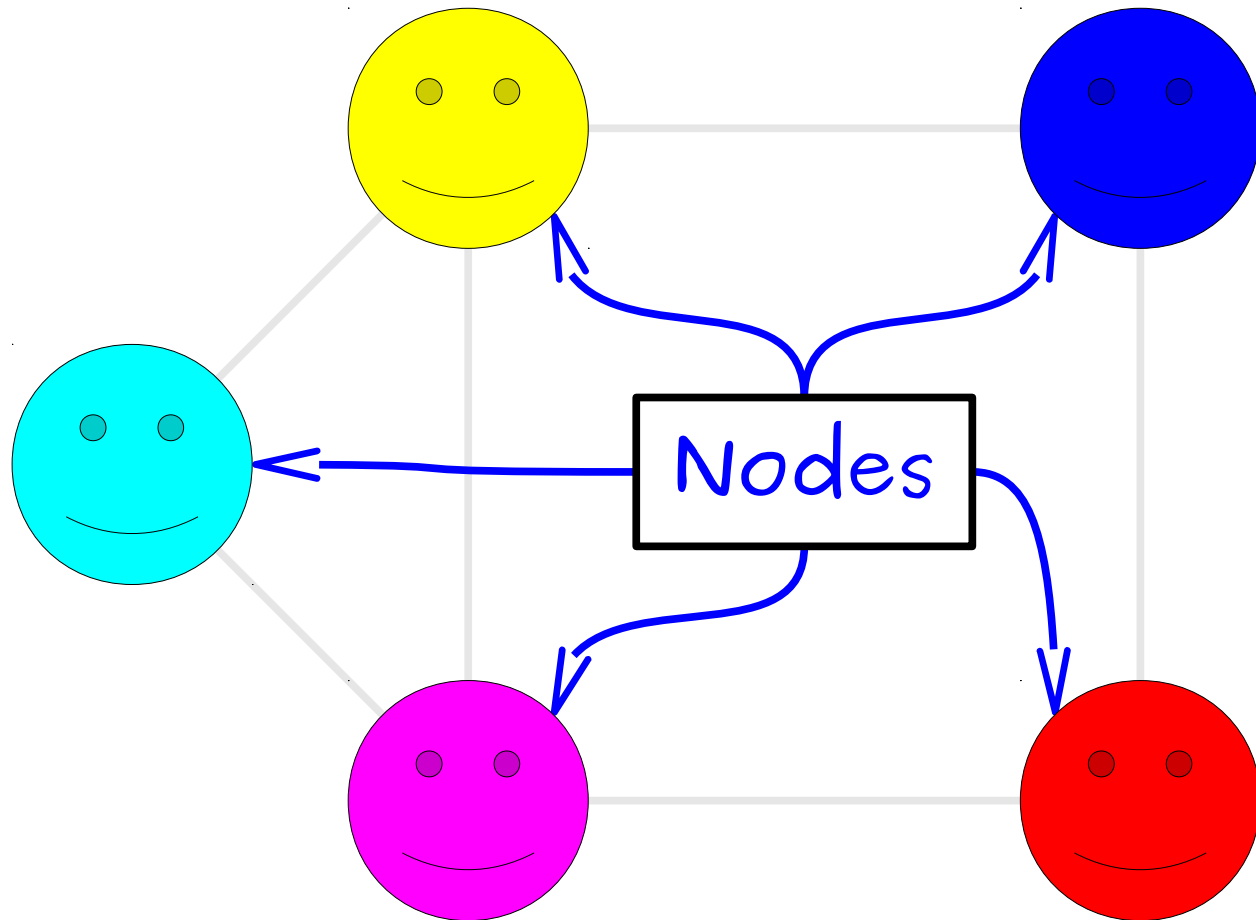
Recap from Last Time

A **graph** is a mathematical structure for representing relationships.



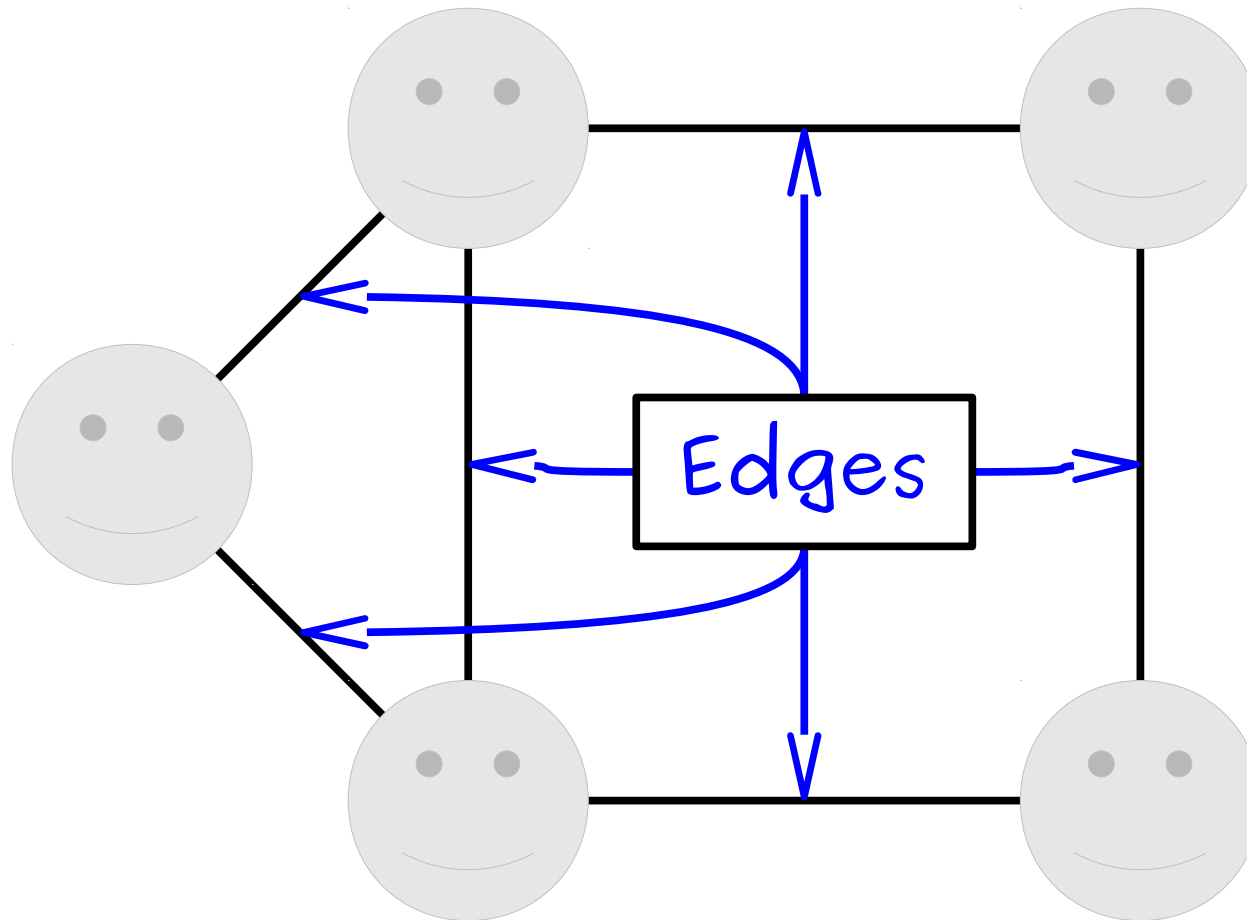
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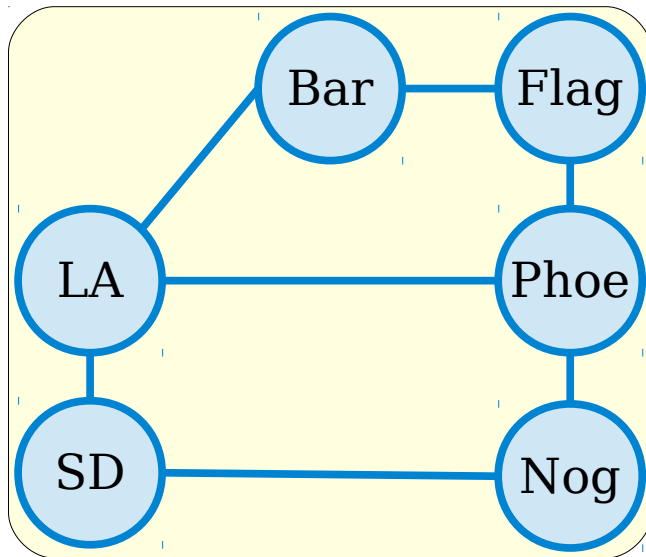
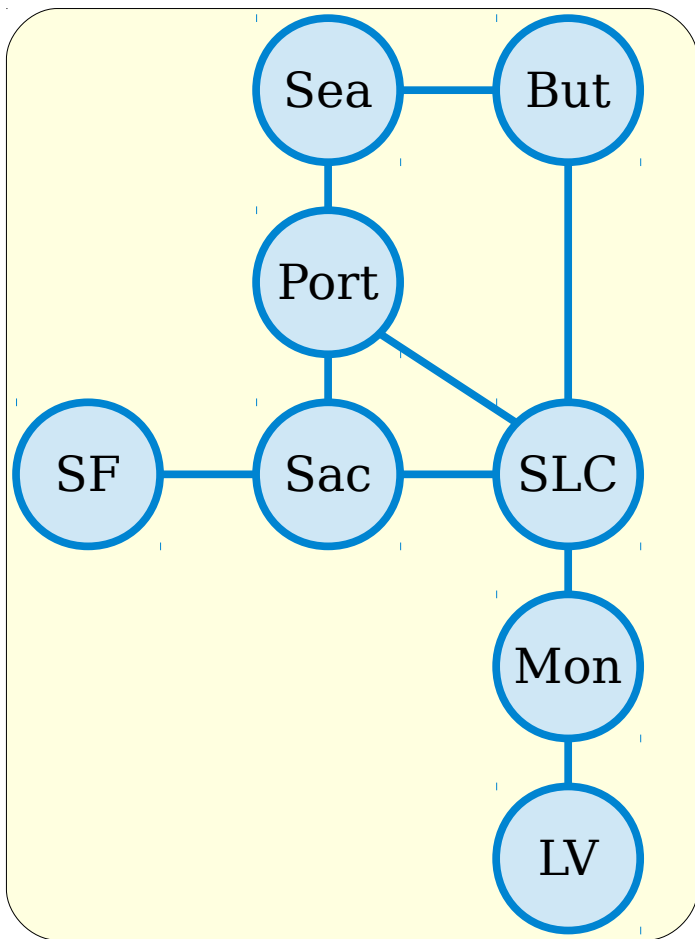
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Formalizing Graphs

- An **unordered pair** is a set $\{a, b\}$ of two elements $a \neq b$. (Remember that sets are unordered.)
 - For example, $\{0, 1\} = \{1, 0\}$
- An **undirected graph** is an ordered pair $G = (V, E)$, where
 - V is a set of nodes, which can be anything, and
 - E is a set of edges, which are *unordered* pairs of nodes drawn from V .
- A **directed graph** (or **digraph**) is an ordered pair $G = (V, E)$, where
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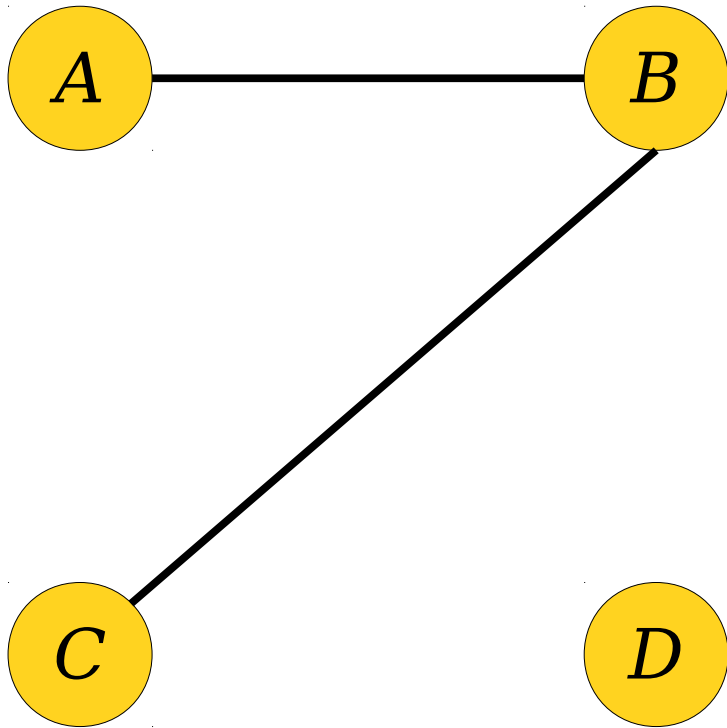


A graph G is called ***connected*** if all pairs of distinct nodes in G are reachable.

A ***connected component*** (or ***CC***) of G is a maximal set of mutually reachable nodes.

New Stuff!

Graph Complements



$$G = (V, E)$$

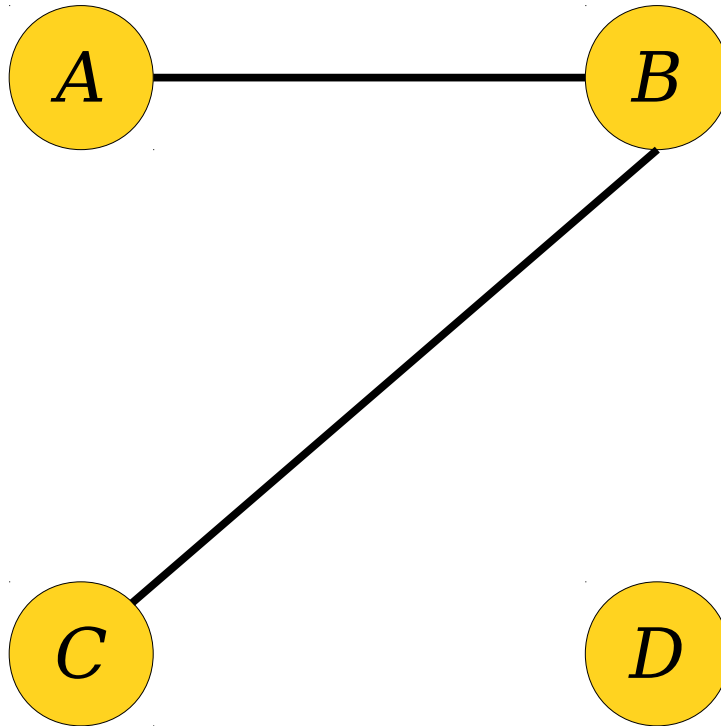
$$V = \{ A, B, C, D \}$$

$$E = \{ \{A, B\}, \{B, C\} \}$$

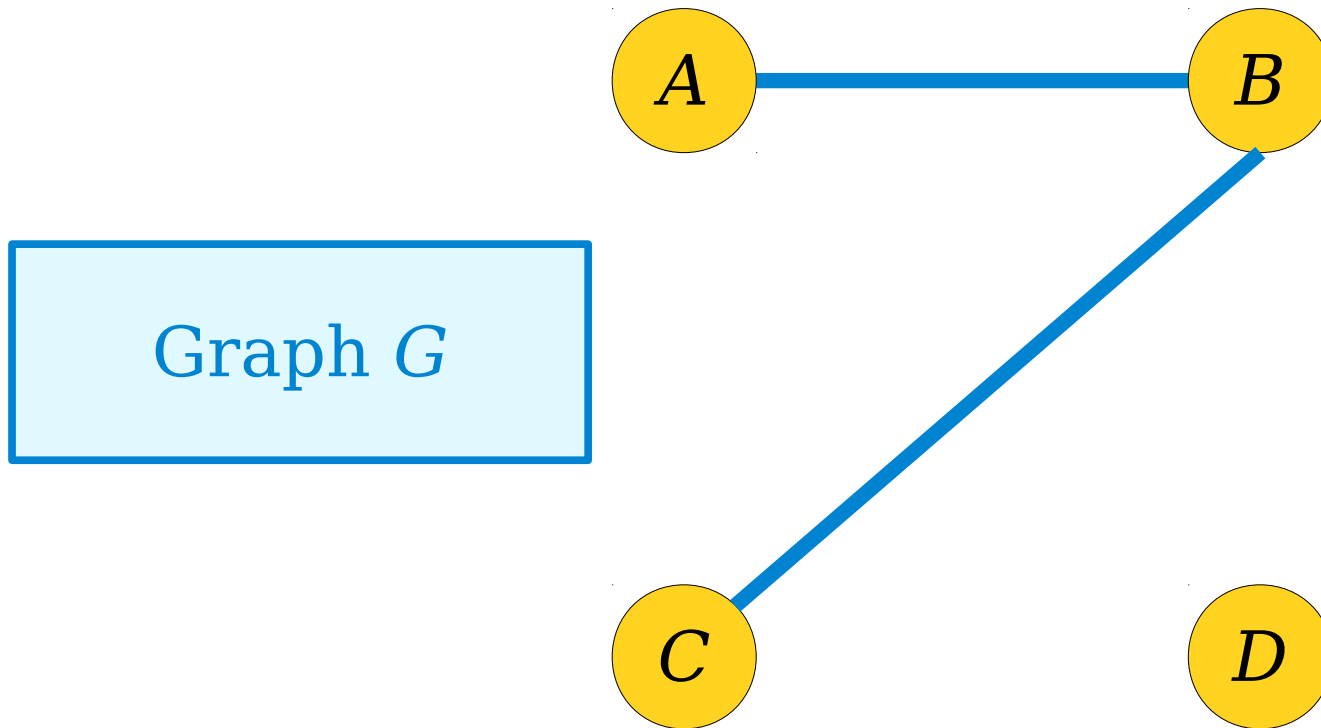
Based on the definition below, what is G^c for this graph? Give your answer as sets V and E^c .

Respond at pollev.com/cs103

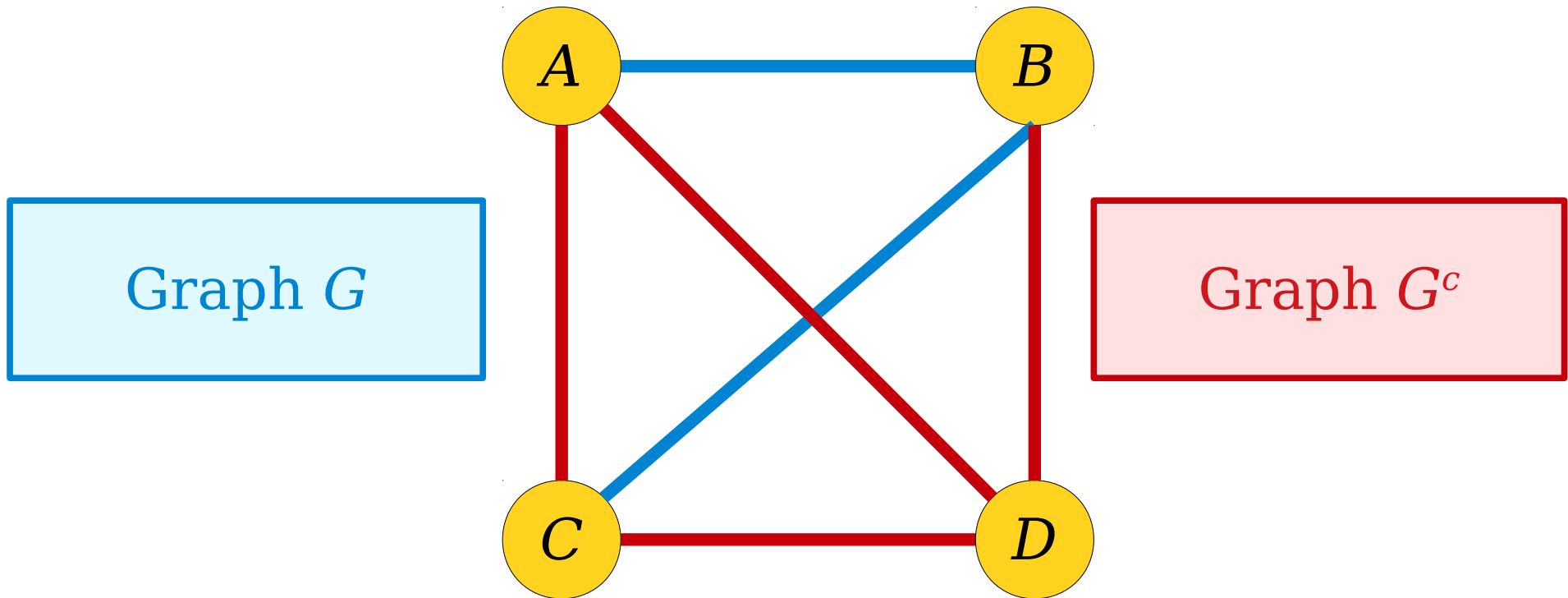
Let $G = (V, E)$ be an undirected graph. The **complement of G** is the graph $G^c = (V, E^c)$, where $E^c = \{ \{u, v\} \mid u \in V, v \in V, u \neq v, \text{ and } \{u, v\} \notin E \}$



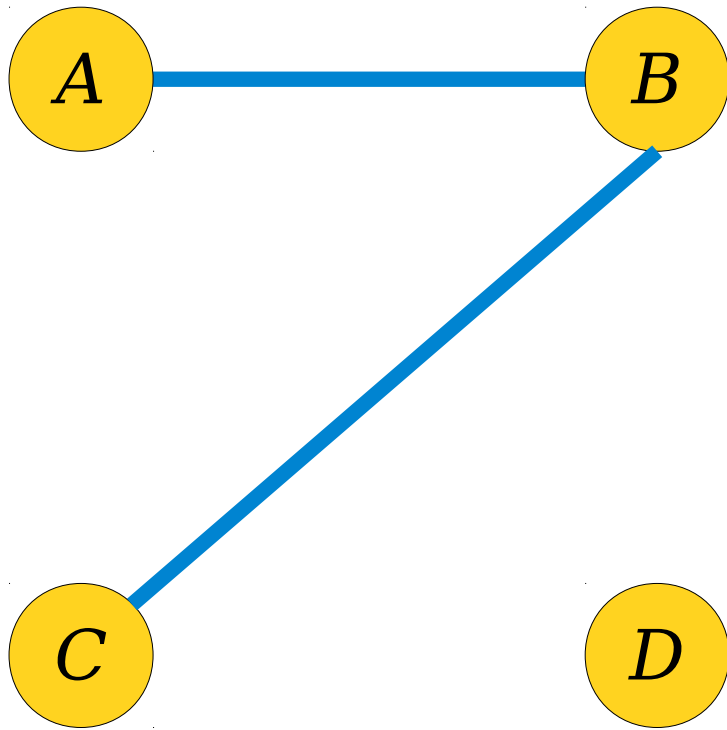
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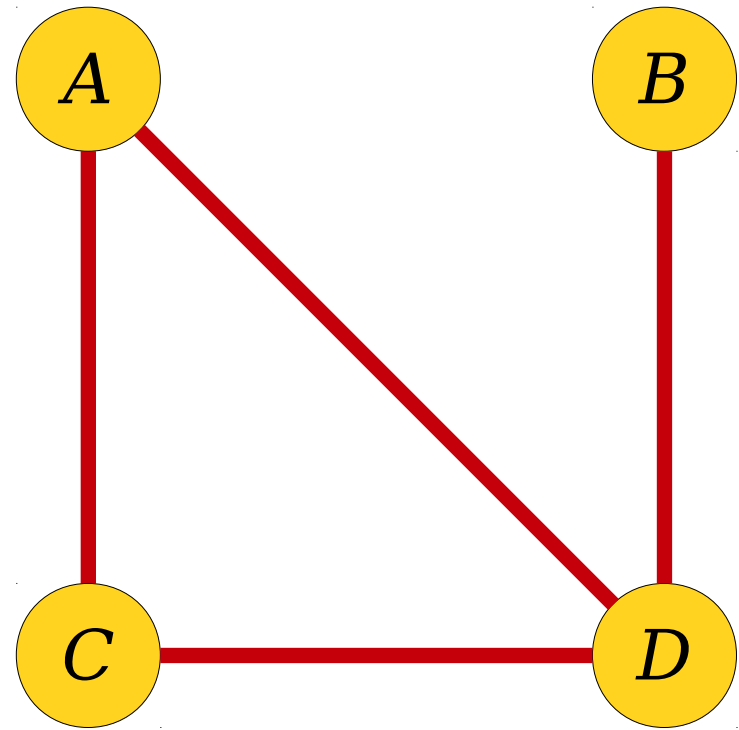
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Graph G



Graph G^c

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Theorem: For any graph $G = (V, E)$,
at least one of G and G^c is connected.

Proving a Disjunction

- We need to prove the statement

G is connected $\vee G^c$ is connected.

- Here's a neat observation.
 - If G is connected, we're done.
 - Otherwise, G isn't connected, and we have to prove that G^c is connected.
- We will therefore prove

G is not connected $\rightarrow G^c$ is connected.

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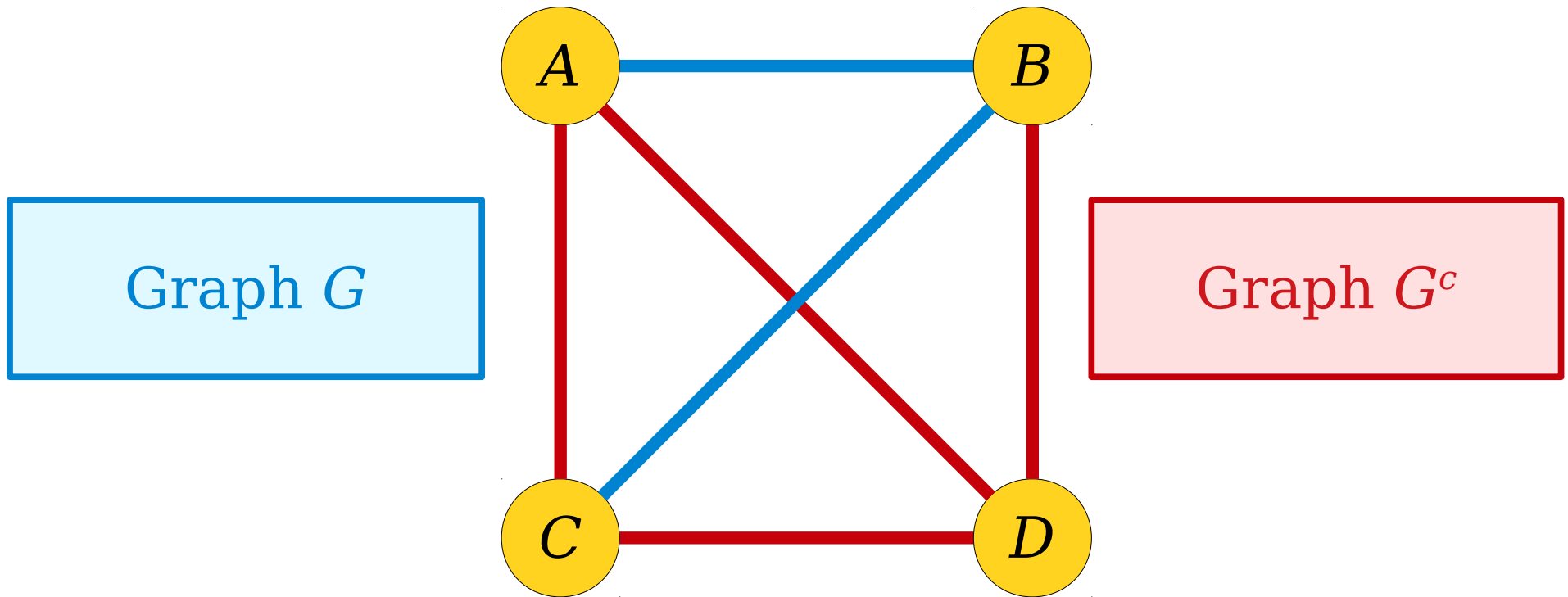
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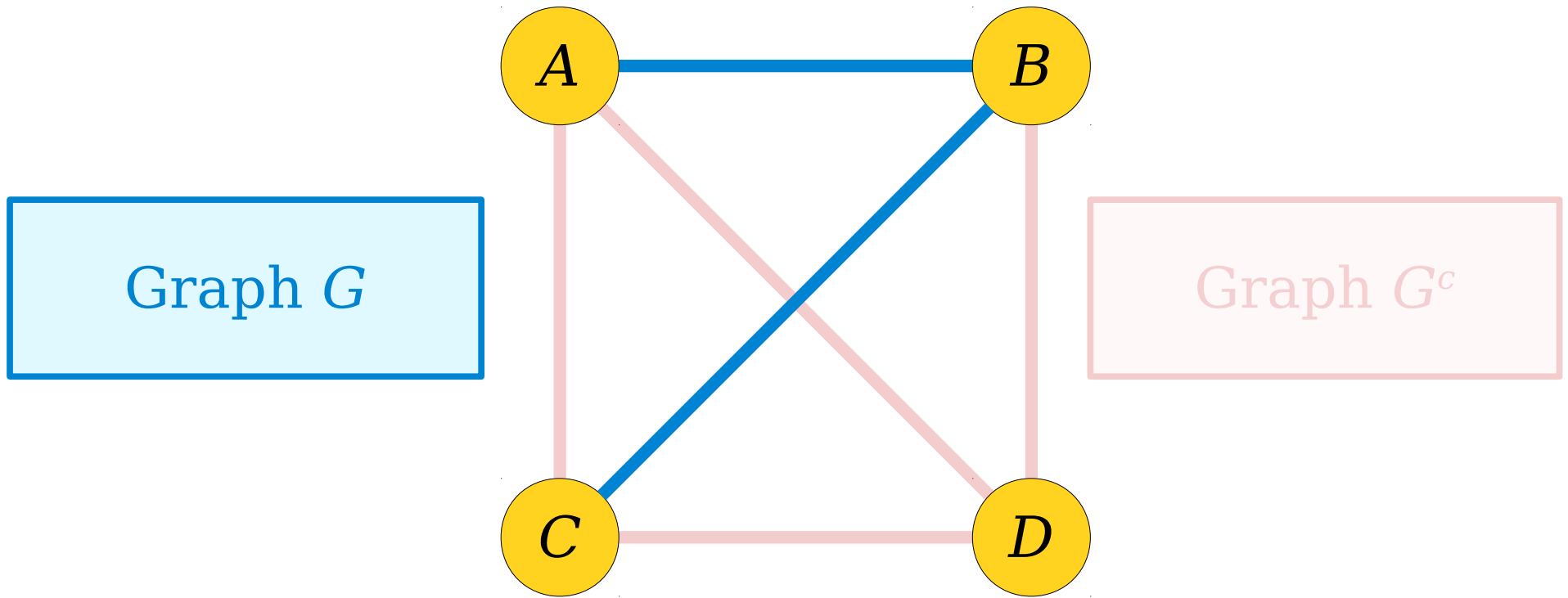
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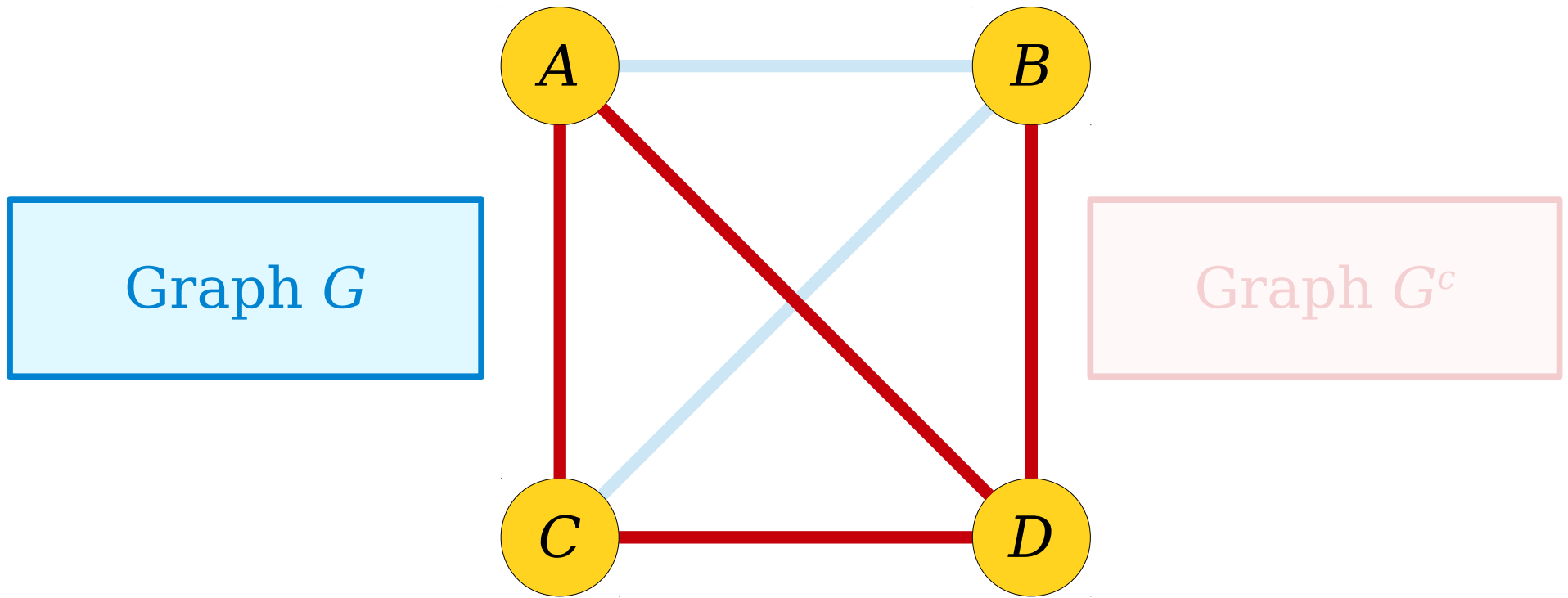


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If you can't reach all the nodes following blue edges,

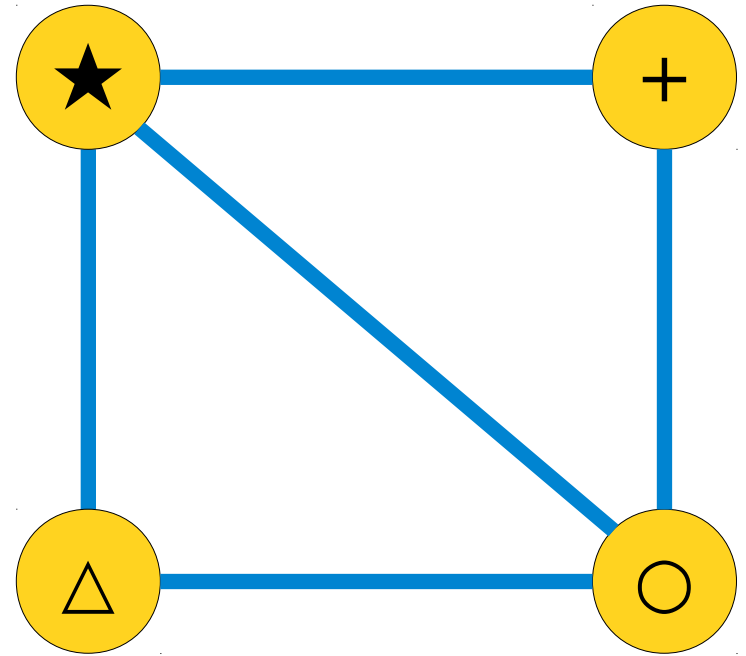
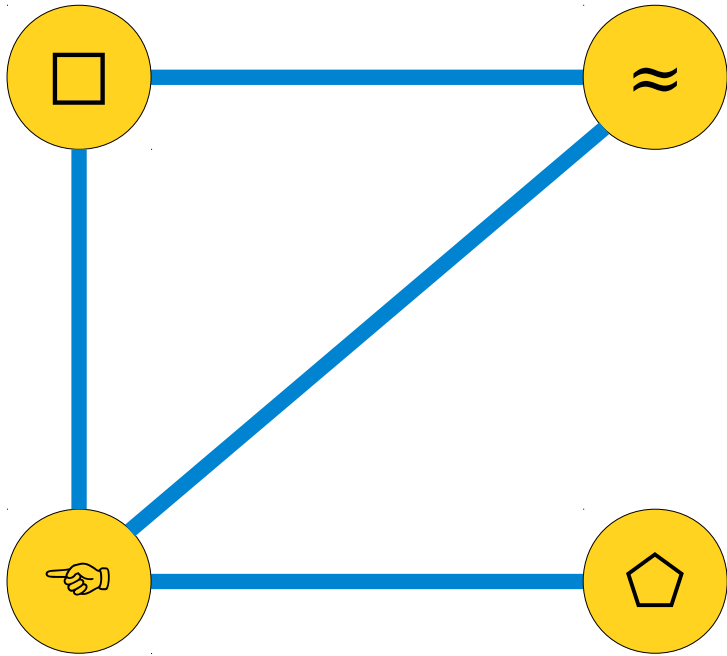
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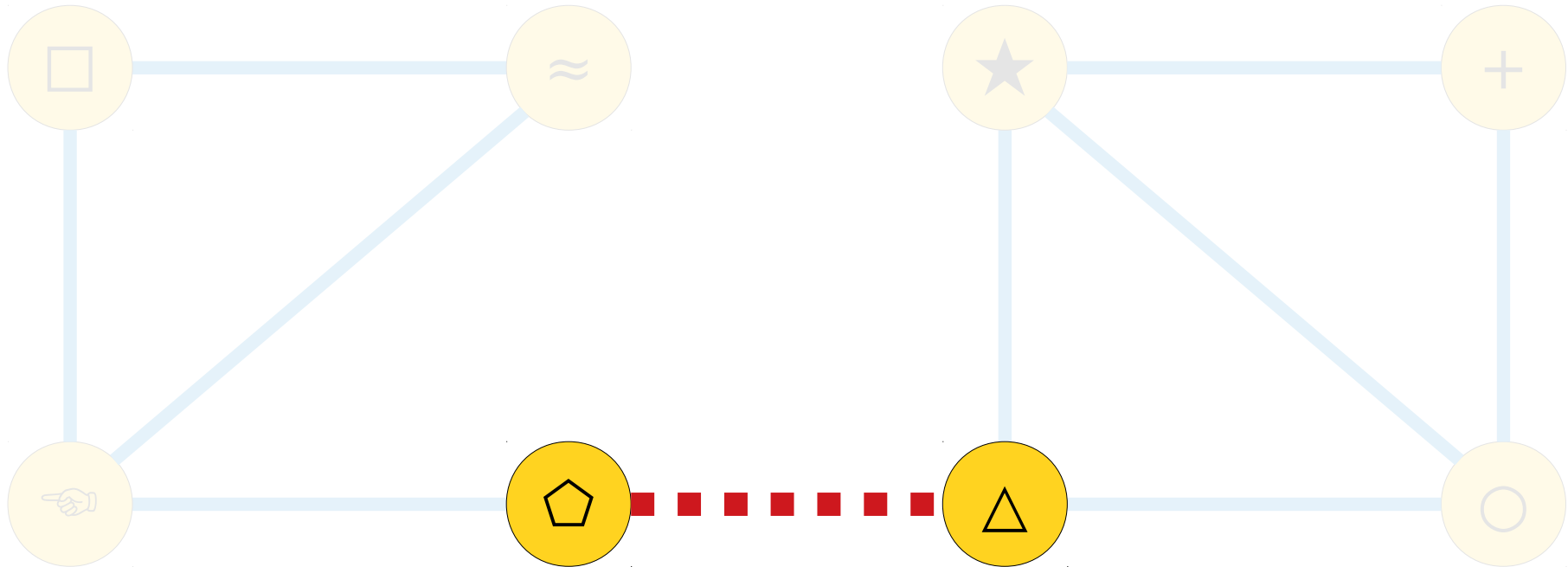
Then you can reach all the nodes via red edges.

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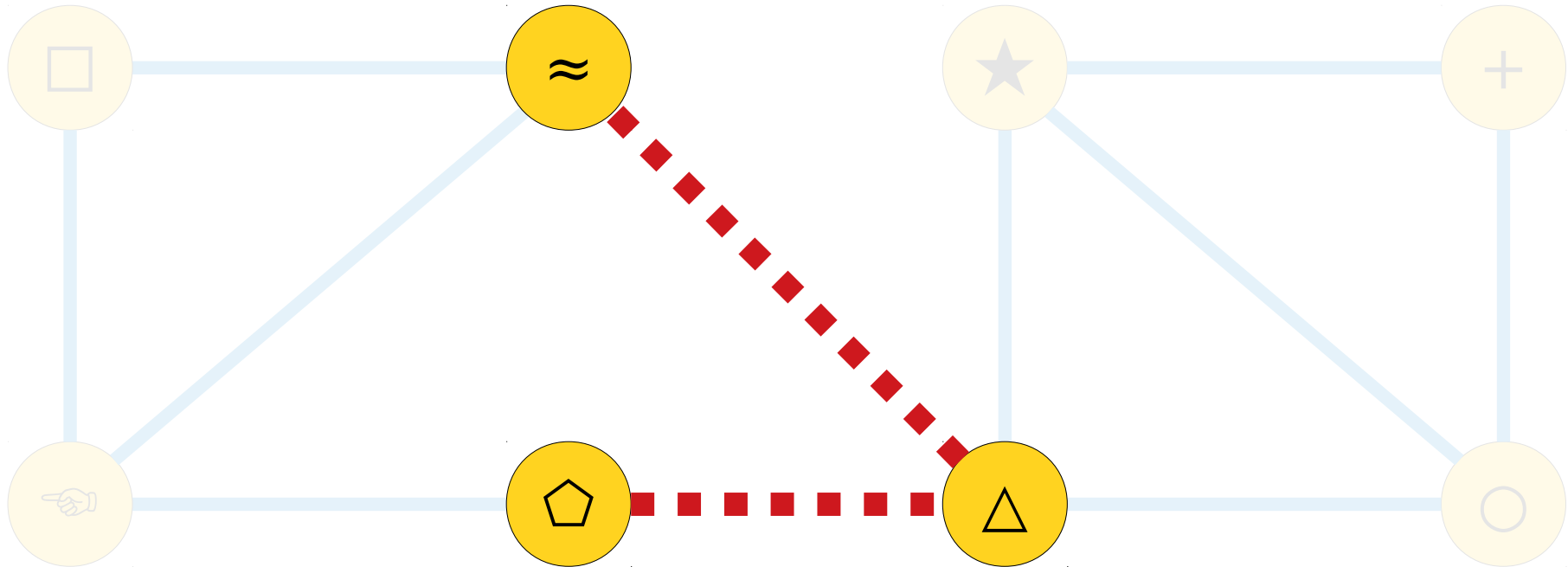
What happens if we look at two nodes that are not connected in G ?



Observation: two nodes in G in different CC's of G become adjacent in G^c .

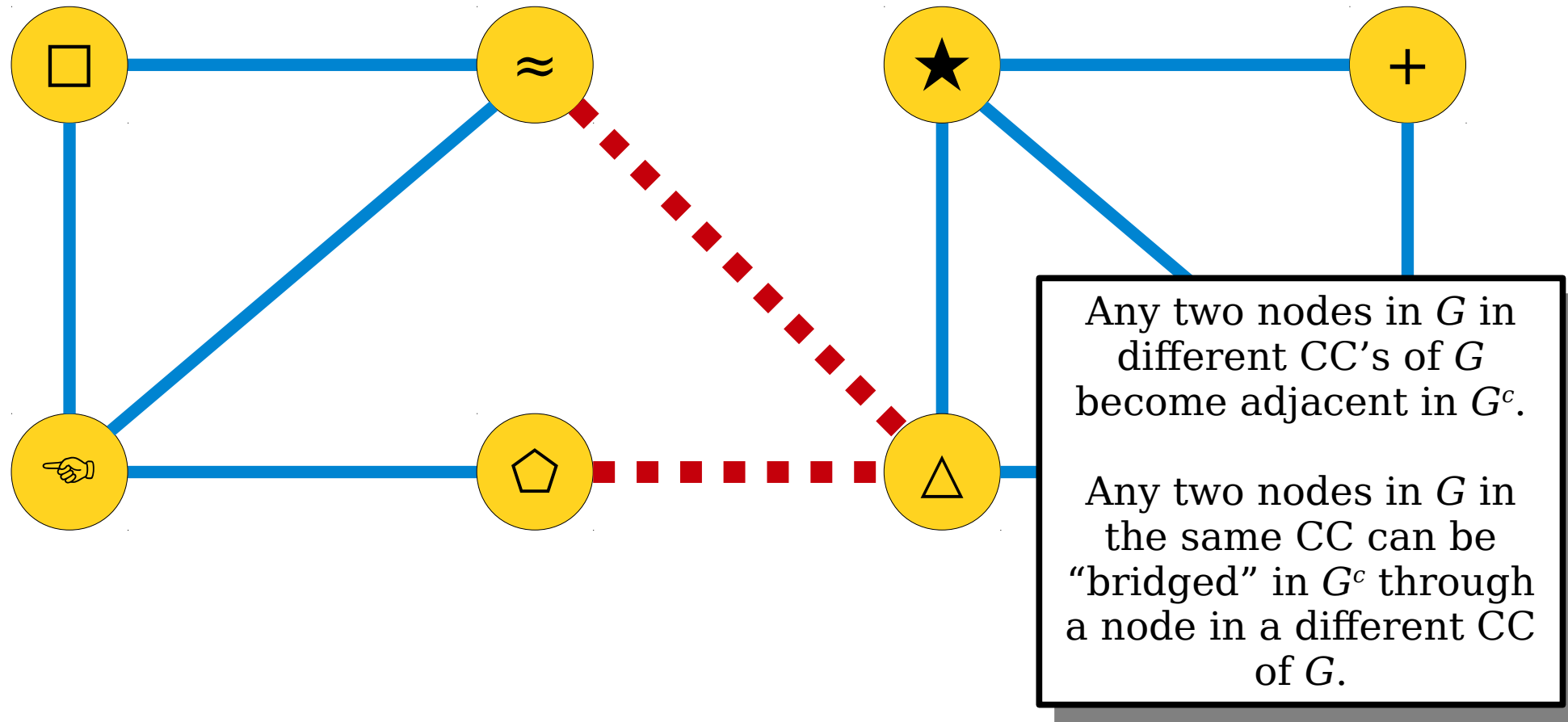
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What happens if we look at two nodes that are connected in the original graph?



Observation: Any two nodes in G in the same CC can be "bridged" in G^c through a node in a different CC of G .

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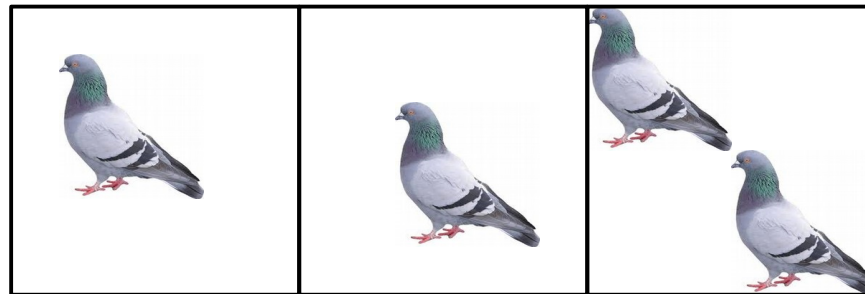
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The Pigeonhole Principle

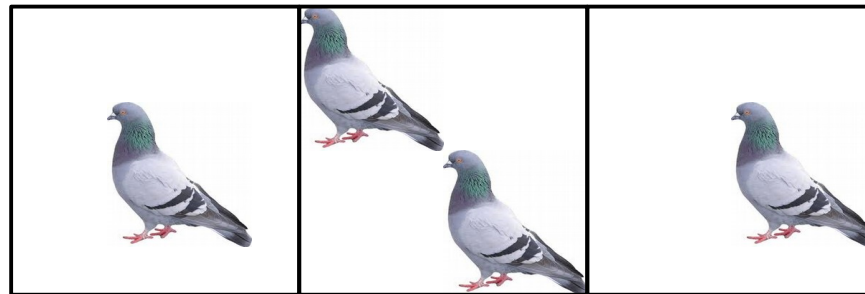
The Pigeonhole Principle

- ***Theorem (The Pigeonhole Principle):***
If m objects are distributed into n bins and $m > n$, then at least one bin will contain at least two objects.



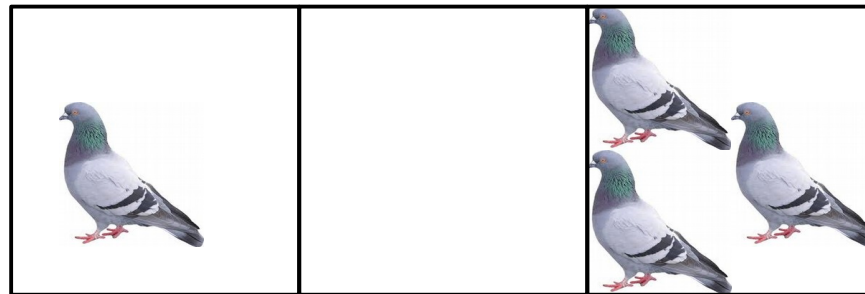
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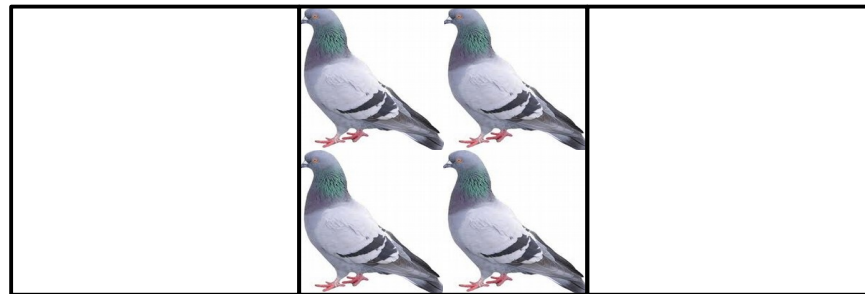
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NO MORE
- PIGEON HOLES?!



$$m = 4, n = 3$$

Some Simple Applications

- Any group of 367 people must have a pair of people that share a birthday.
 - 366 possible birthdays (pigeonholes).
 - 367 people (pigeons).
- Two people in San Francisco have the exact same number of hairs on their head.
 - Maximum number of hairs ever found on a human head is no greater than 500,000.
 - There are over 800,000 people in San Francisco.

Proving the Pigeonhole Principle

Theorem: If m objects are distributed into n bins and $m > n$, then there must be some bin that contains at least two objects.

Proof: Suppose for the sake of contradiction that, for some m and n where $m > n$, there is a way to distribute m objects into n bins such that each bin contains at most one object.

Number the bins $1, 2, 3, \dots, n$ and let x_i denote the number of objects in bin i . There are m objects in total, so we know that

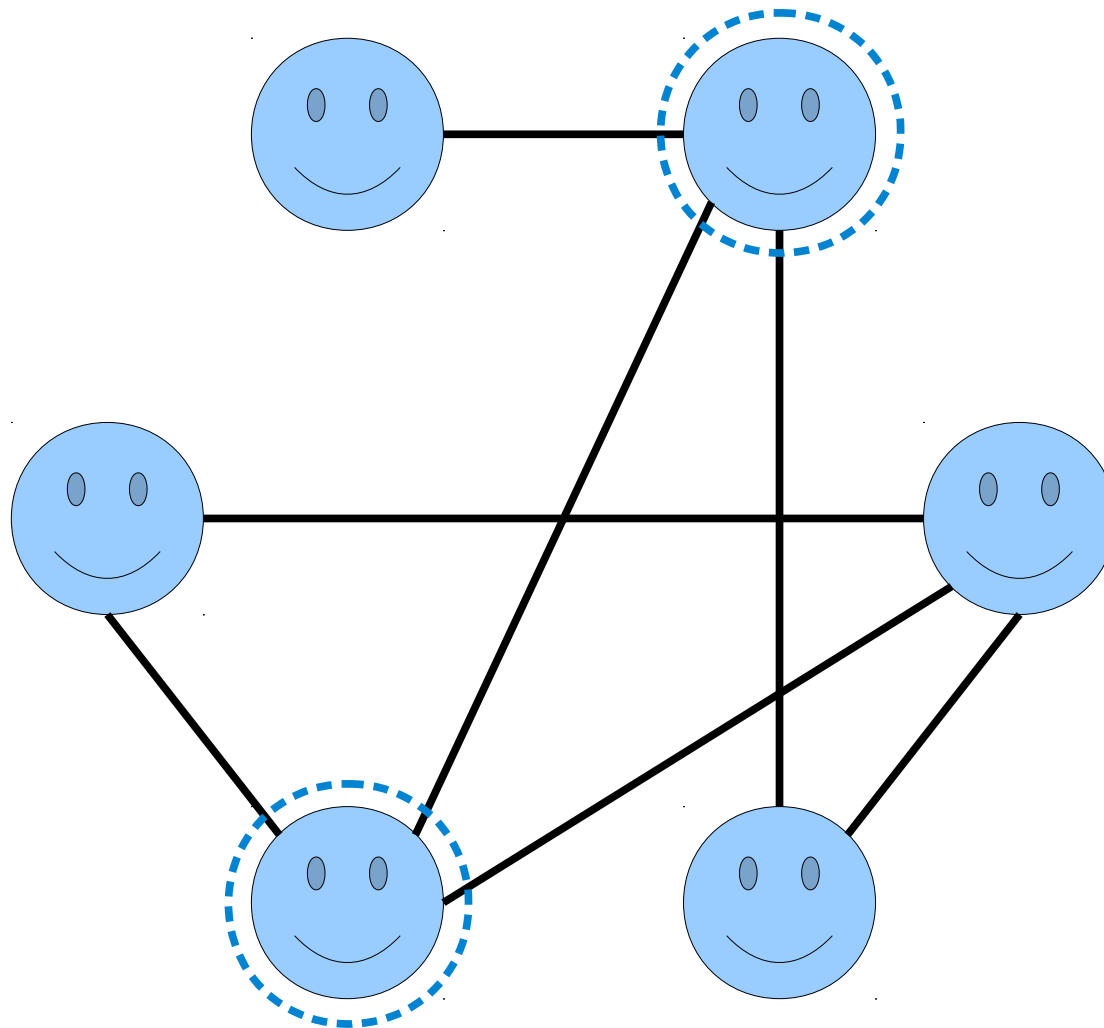
$$m = x_1 + x_2 + \dots + x_n.$$

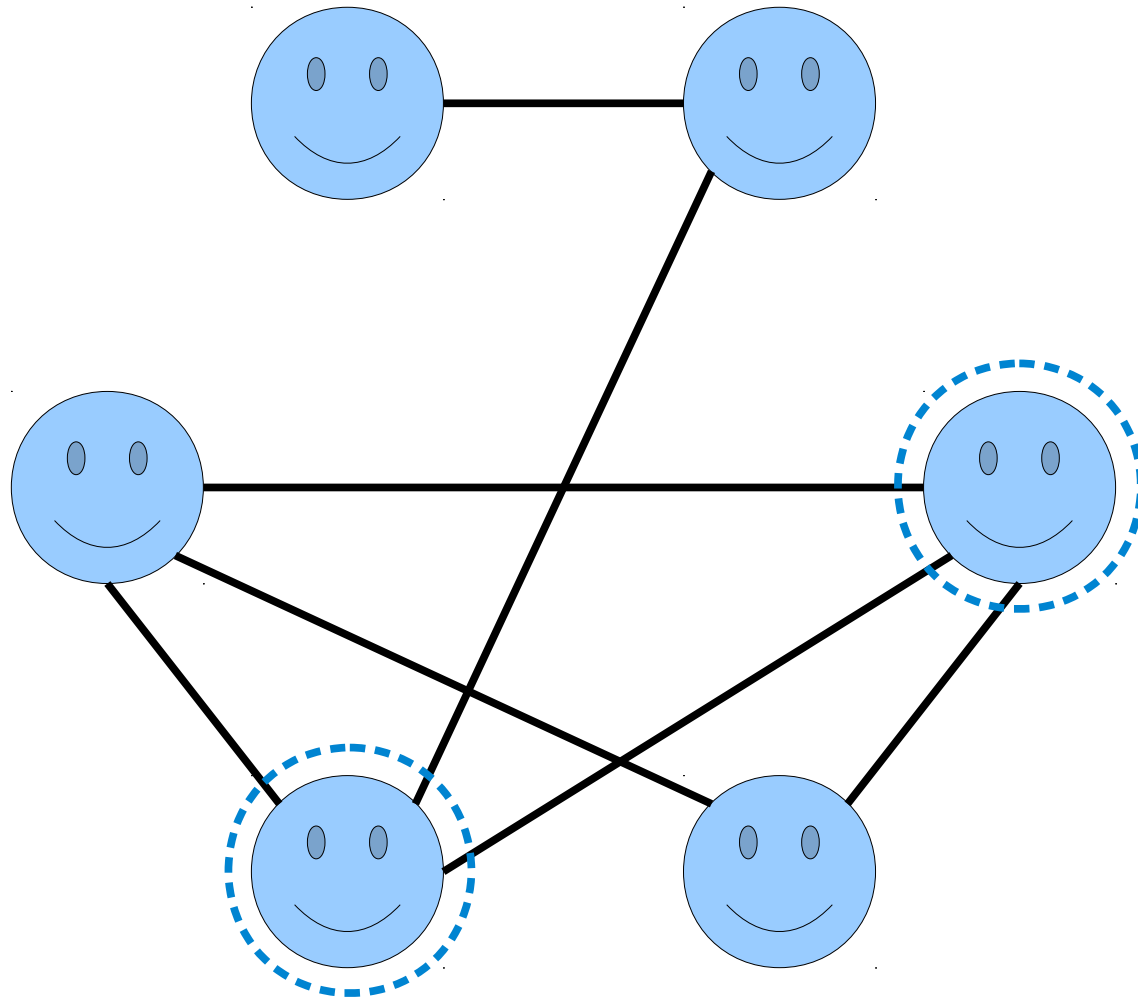
Since each bin has at most one object in it, we know $x_i \leq 1$ for each i . This means that

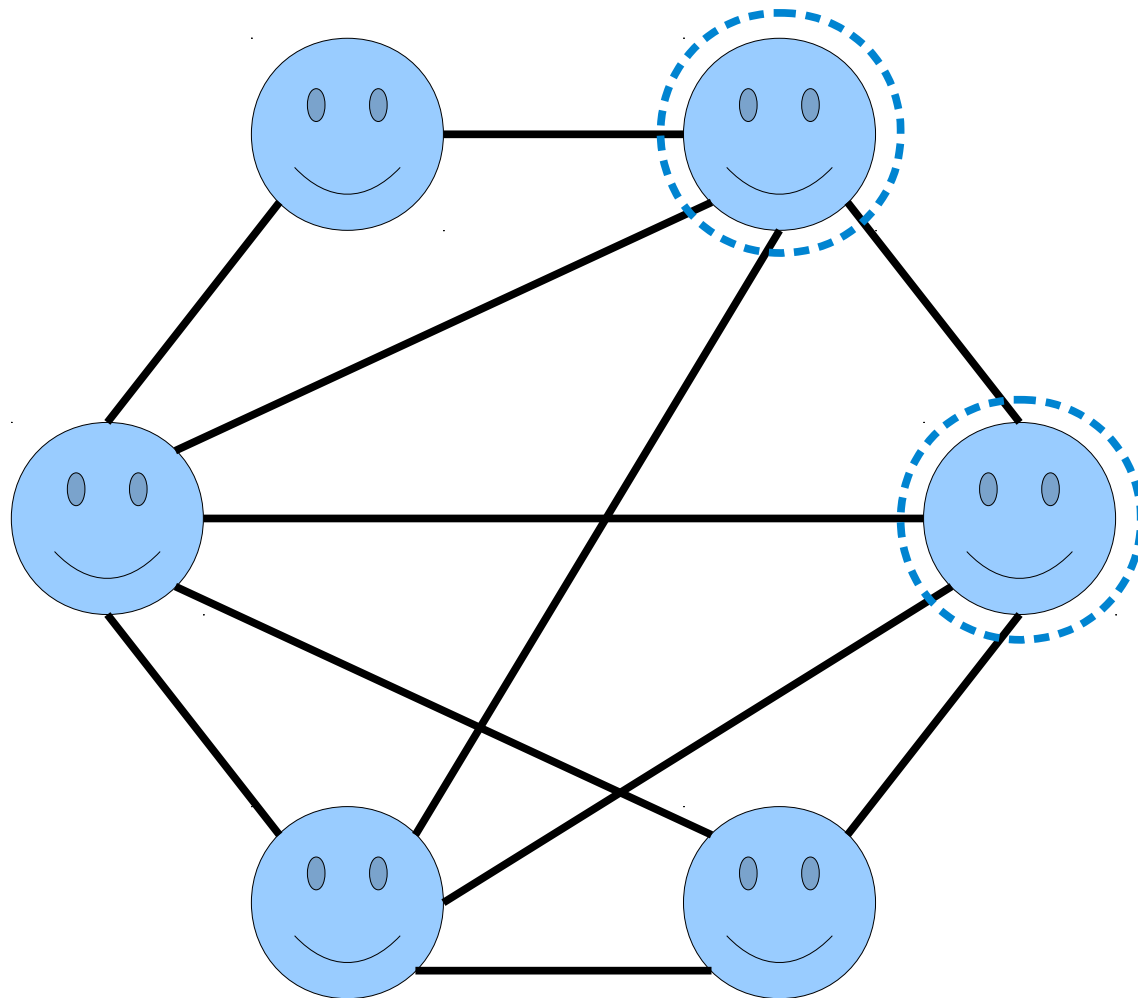
$$\begin{aligned} m &= x_1 + x_2 + \dots + x_n \\ &\leq 1 + 1 + \dots + 1 \quad (n \text{ times}) \\ &= n. \end{aligned}$$

This means that $m \leq n$, contradicting that $m > n$. We've reached a contradiction, so our assumption must have been wrong. Therefore, if m objects are distributed into n bins with $m > n$, some bin must contain at least two objects. ■

Pigeonhole Principle Party Tricks

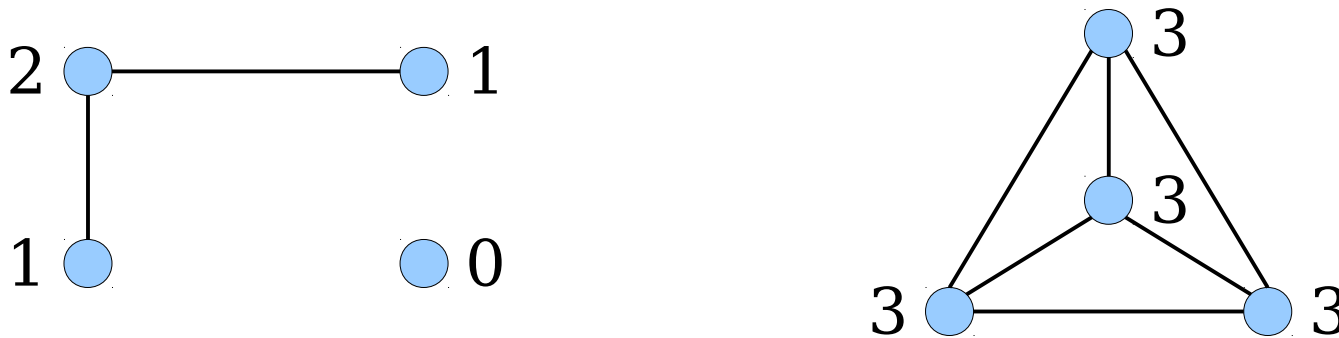




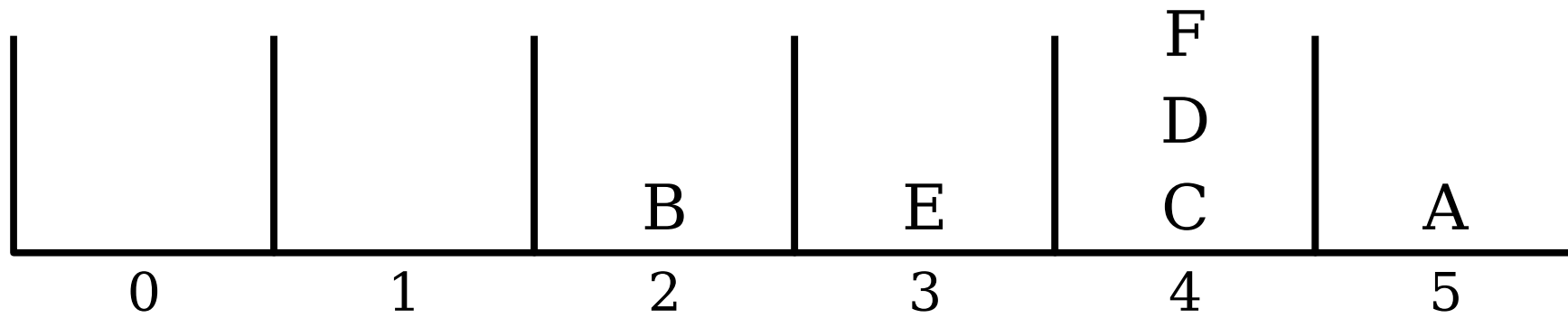
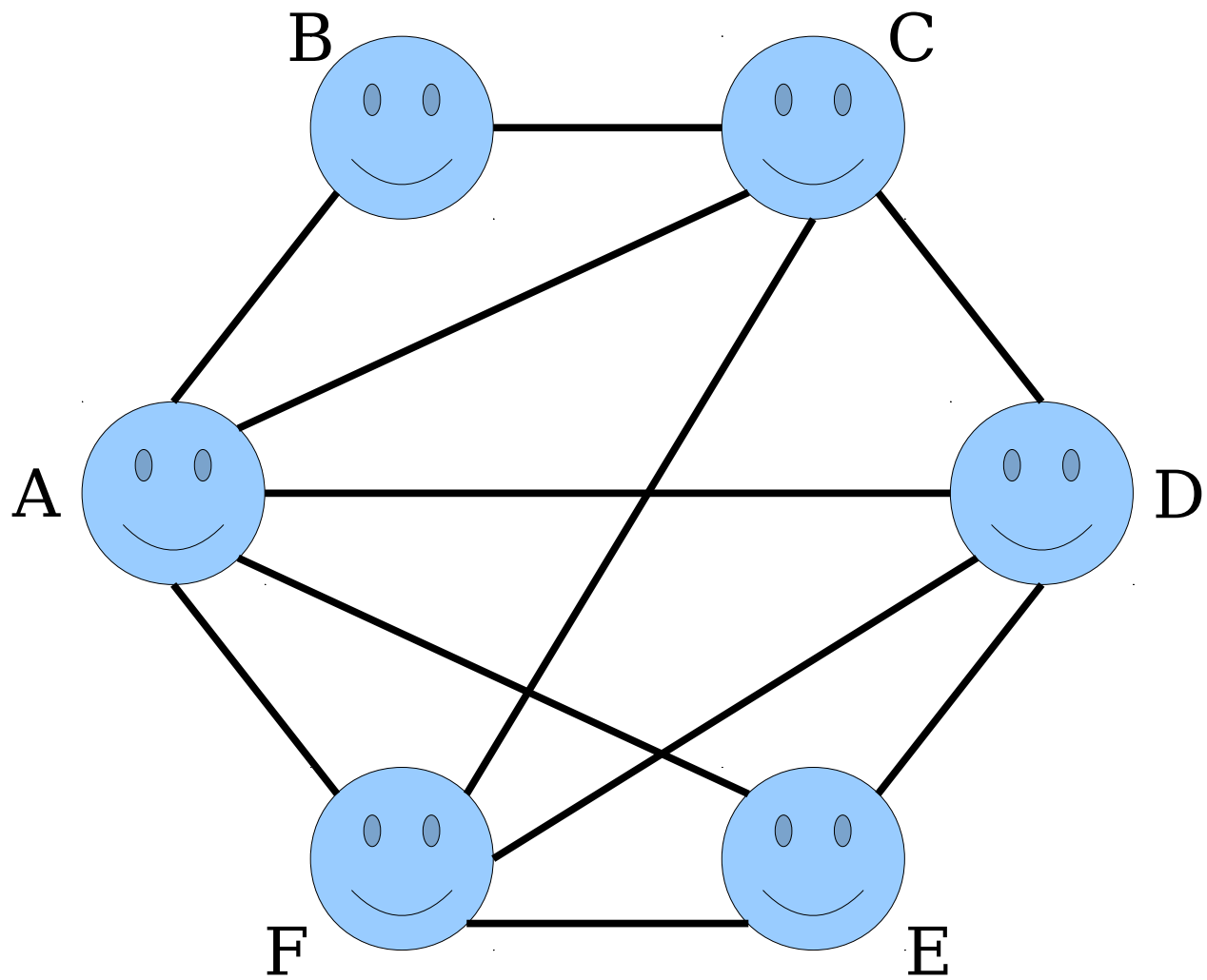


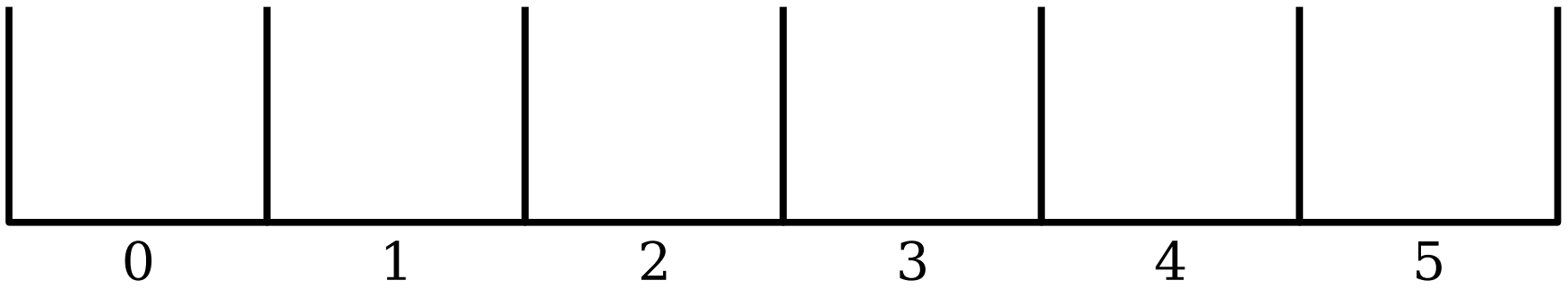
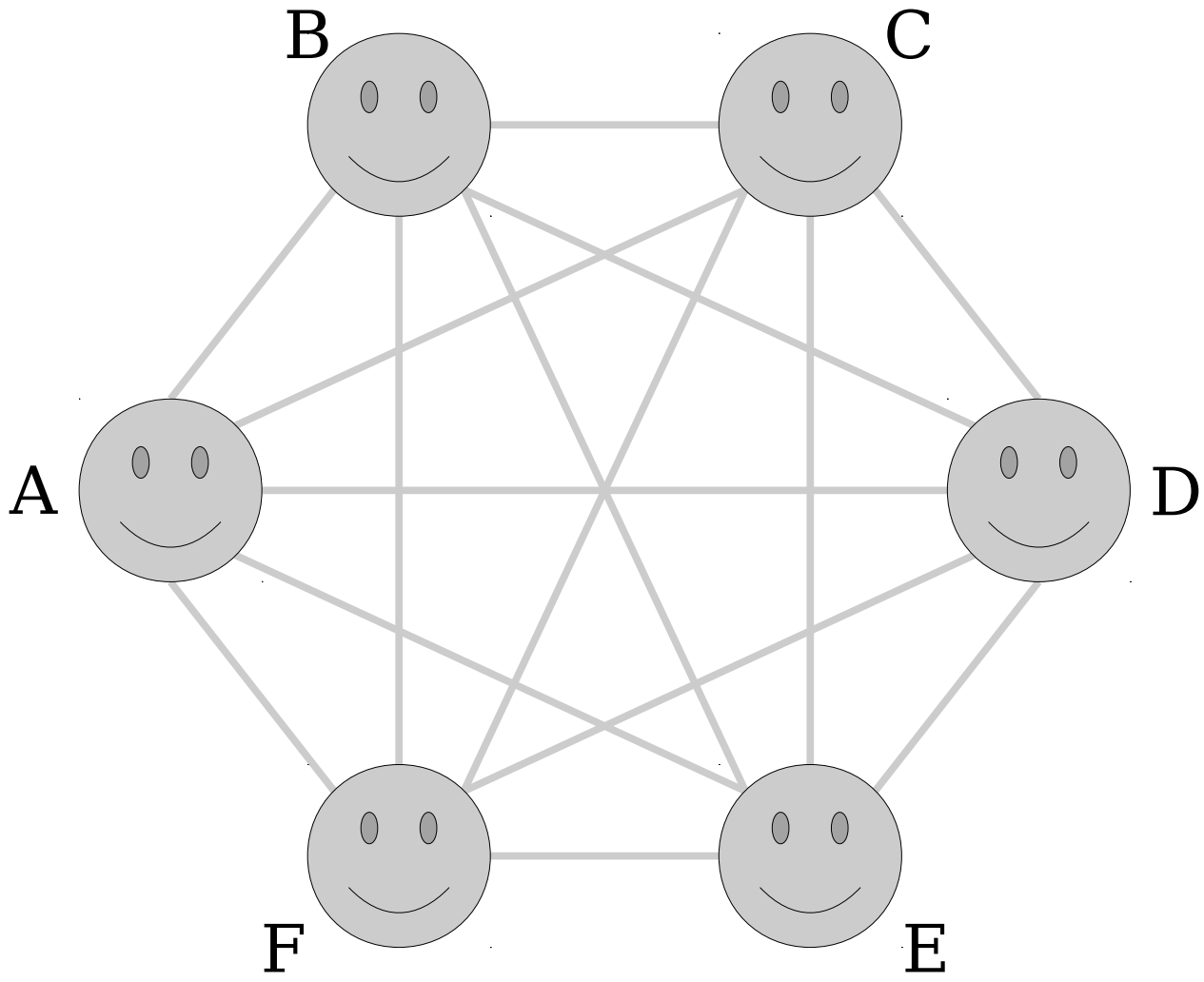
Degrees

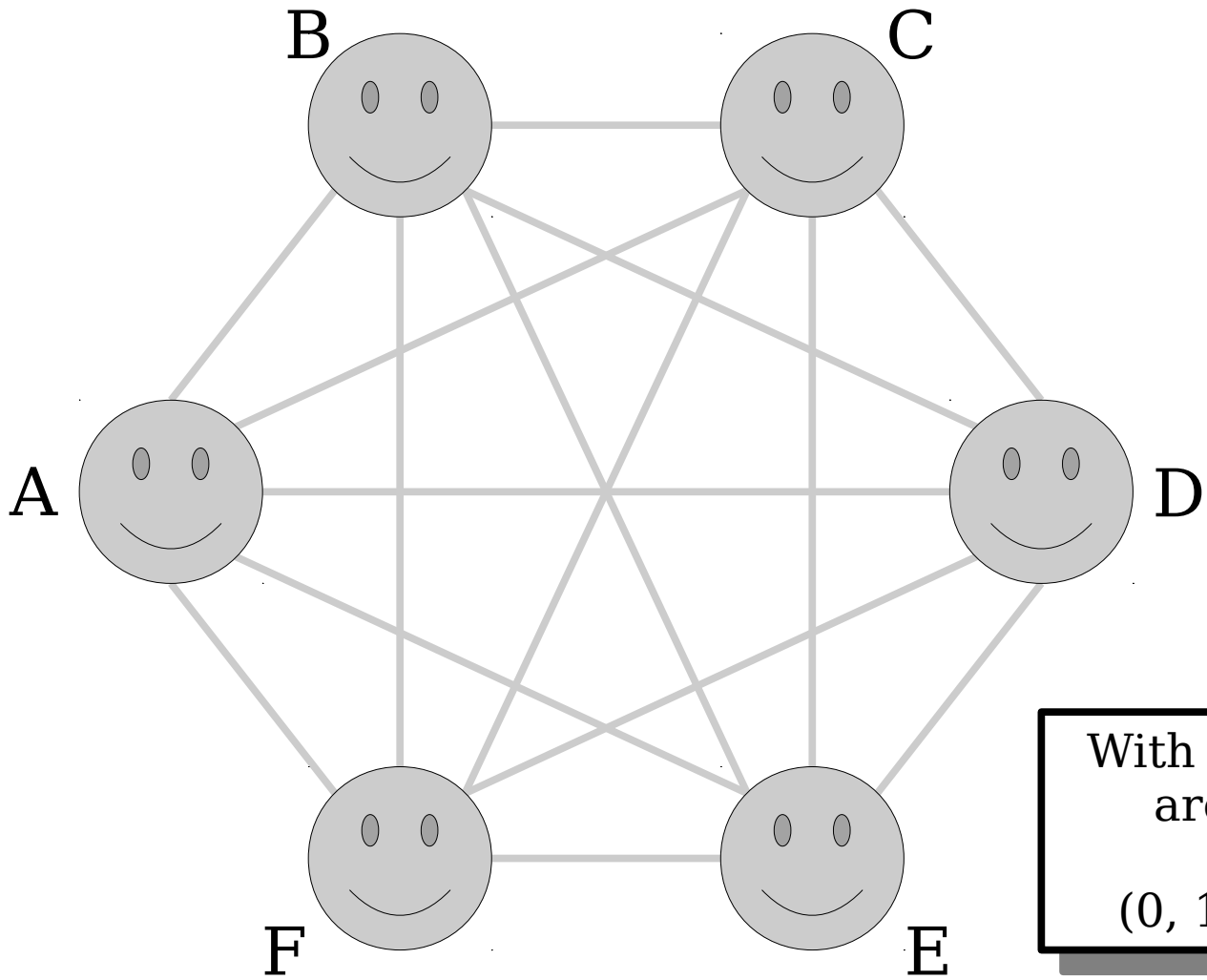
- The **degree** of a node v in a graph is the number of nodes that v is adjacent to.



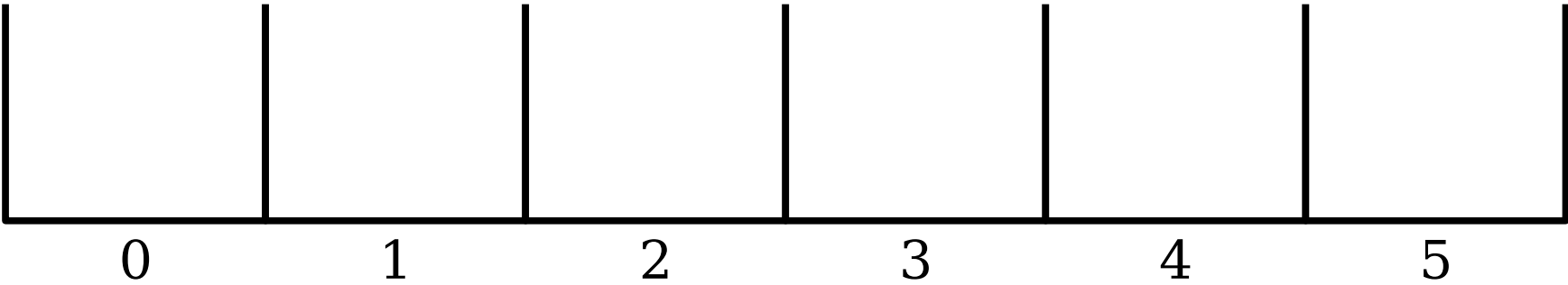
- Theorem:** Every graph with at least two nodes has at least two nodes with the same degree.
 - Equivalently: at any party with at least two people, there are at least two people with the same number of friends at the party.

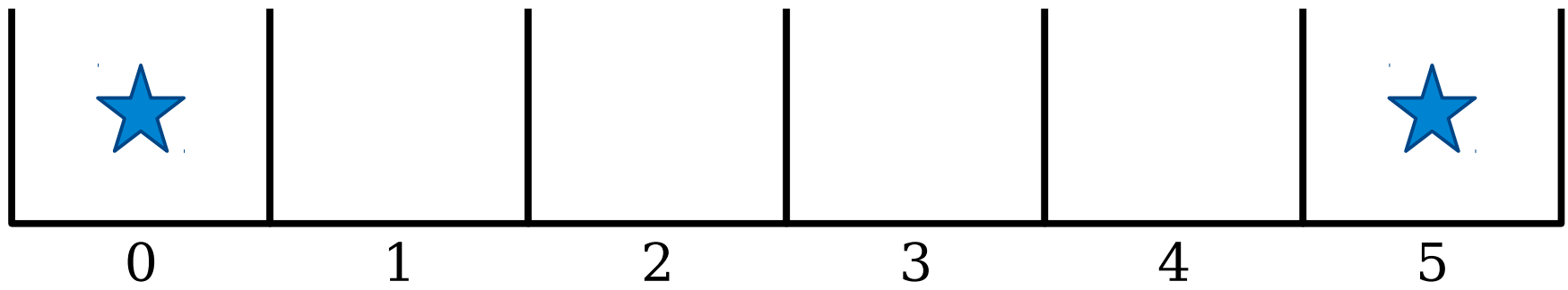
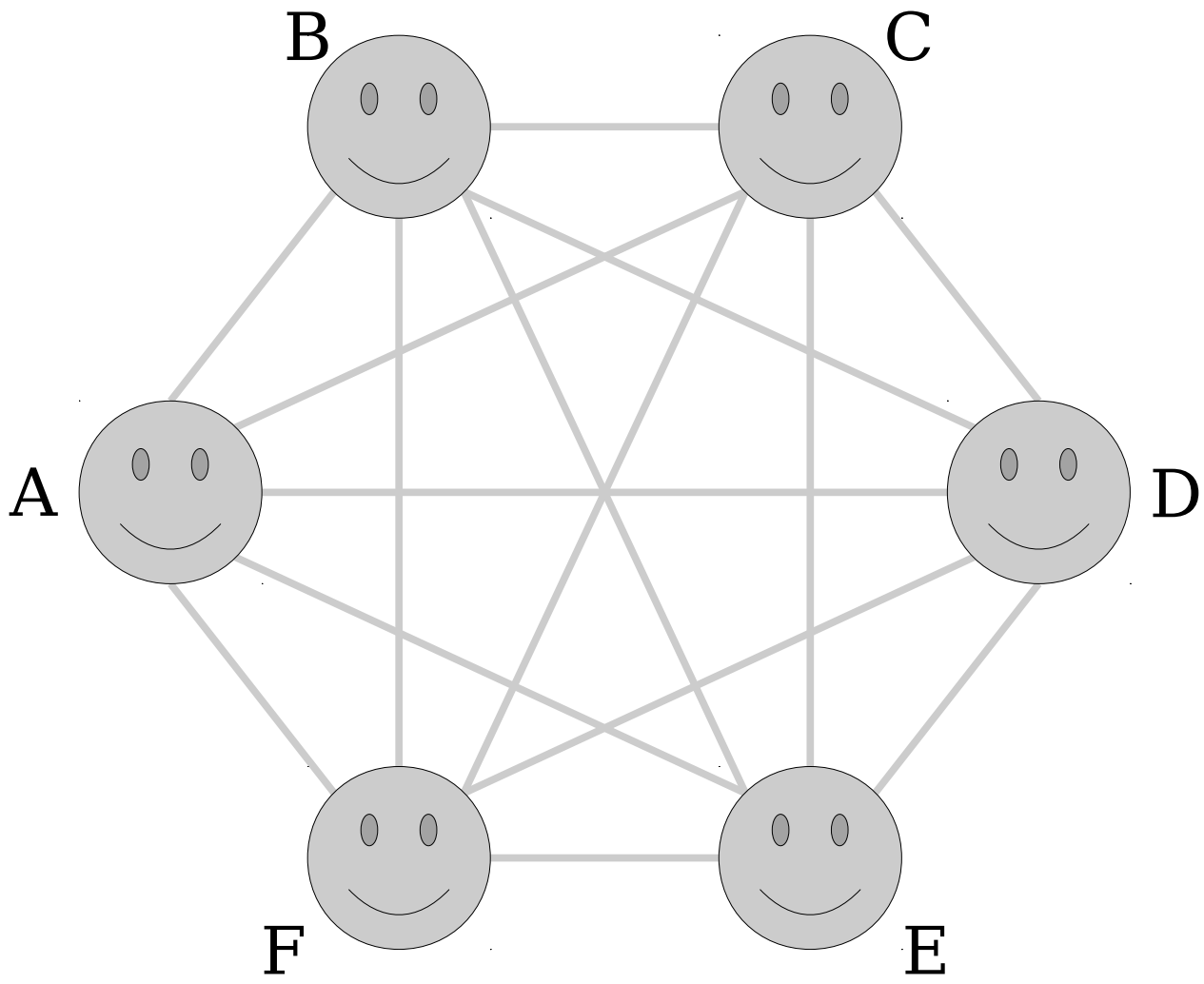


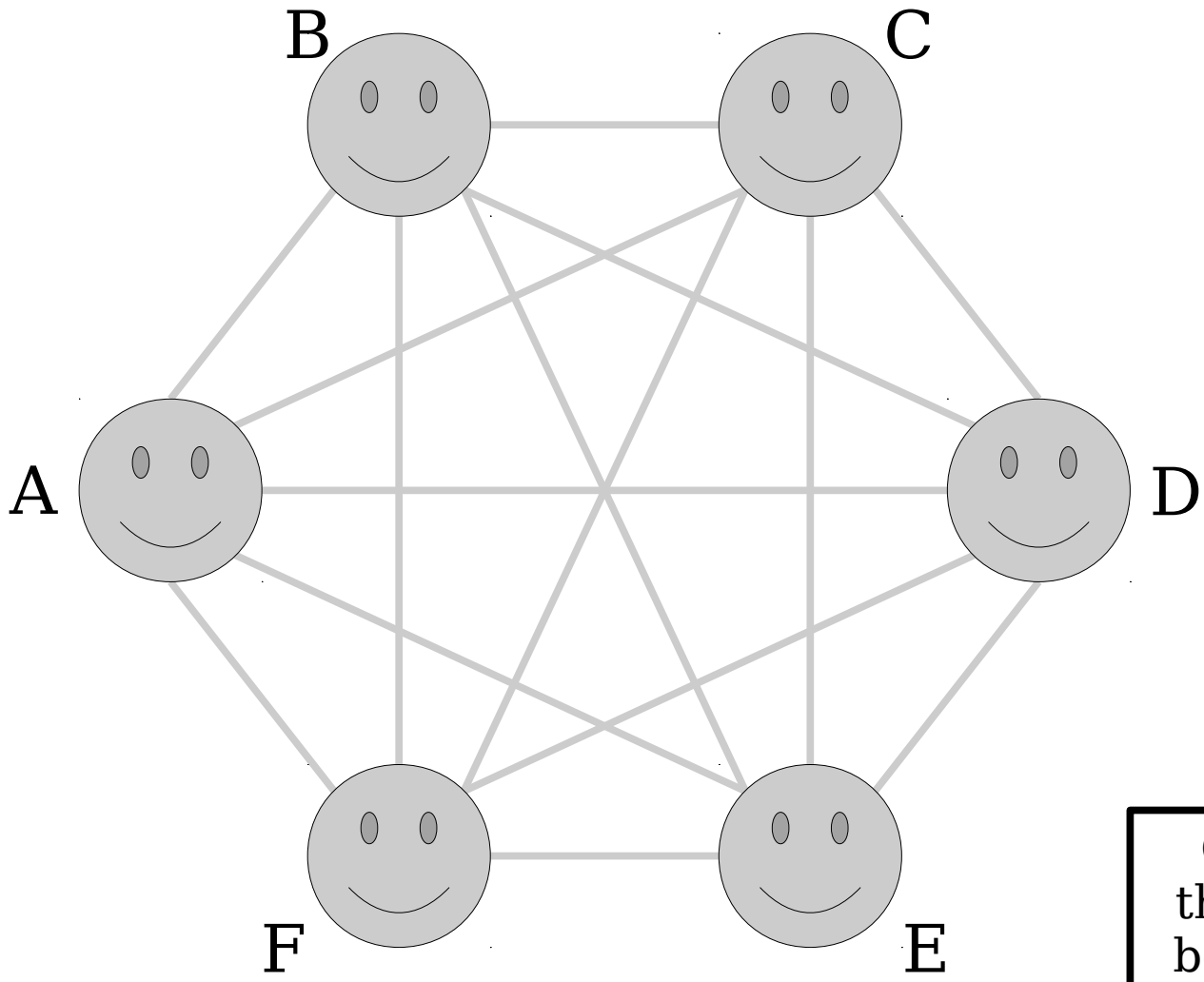




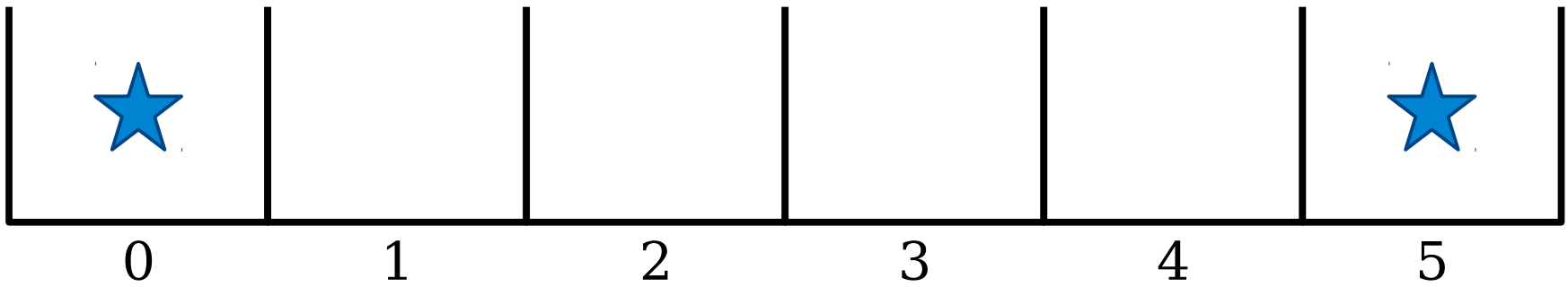
With n nodes, there are n possible degrees
(0, 1, 2, ..., $n - 1$)

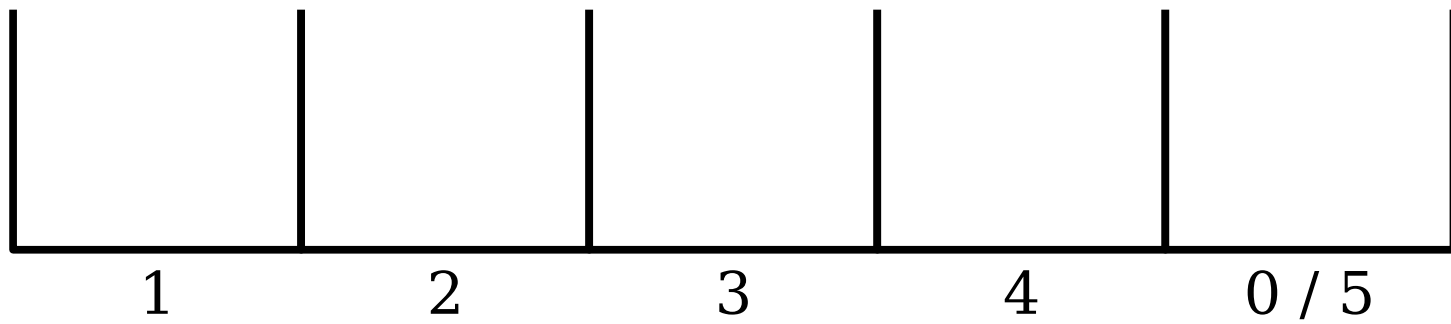
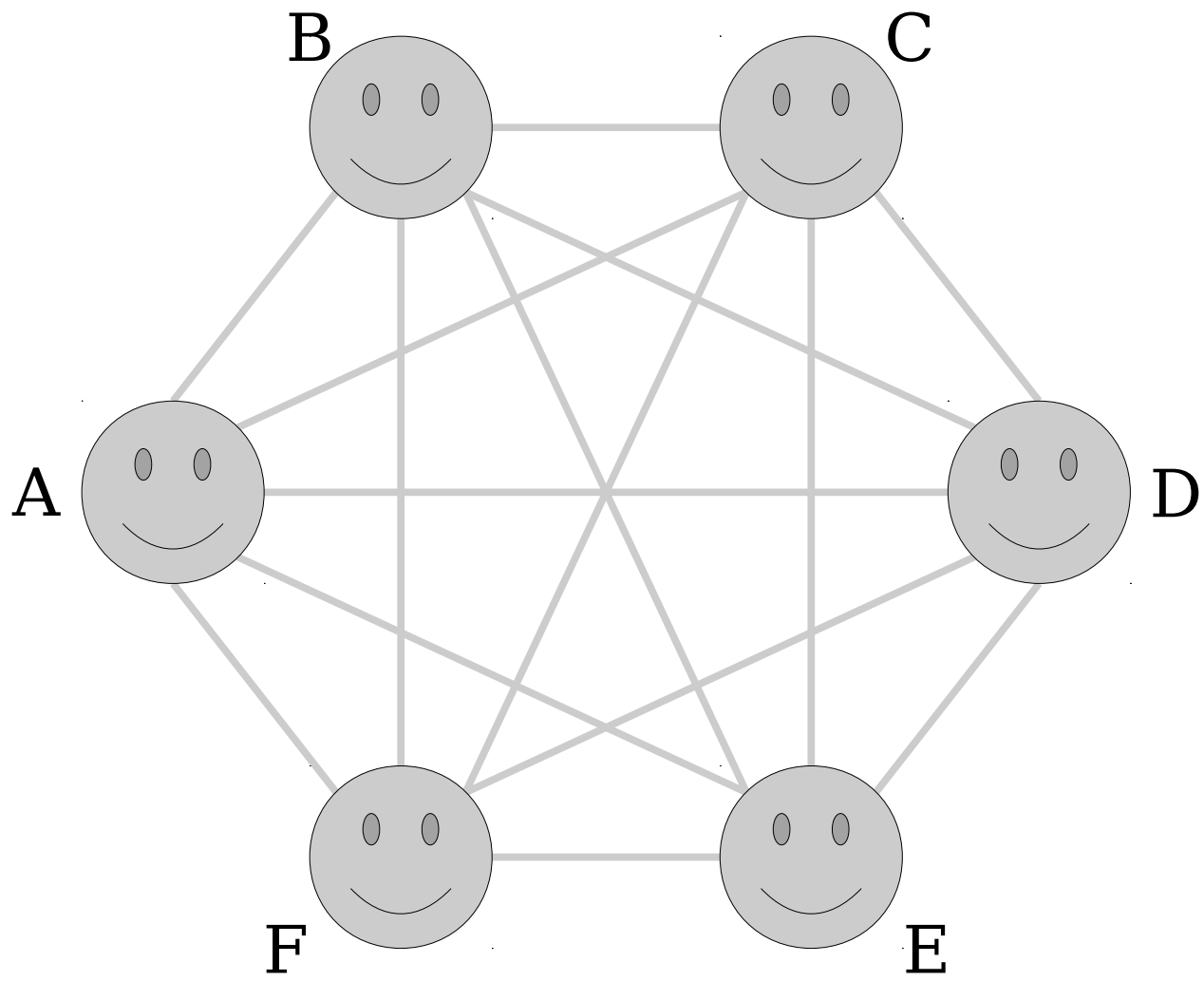






Can both of these buckets be nonempty?





Theorem: In any graph with at least two nodes, there are at least two nodes of the same degree.

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We therefore see that the possible options for degrees of nodes in G are either drawn from $0, 1, \dots, n - 2$ or from $1, 2, \dots, n - 1$. In either case, there are n nodes and $n - 1$ possible degrees, so by the pigeonhole principle two nodes in G must have the same degree.

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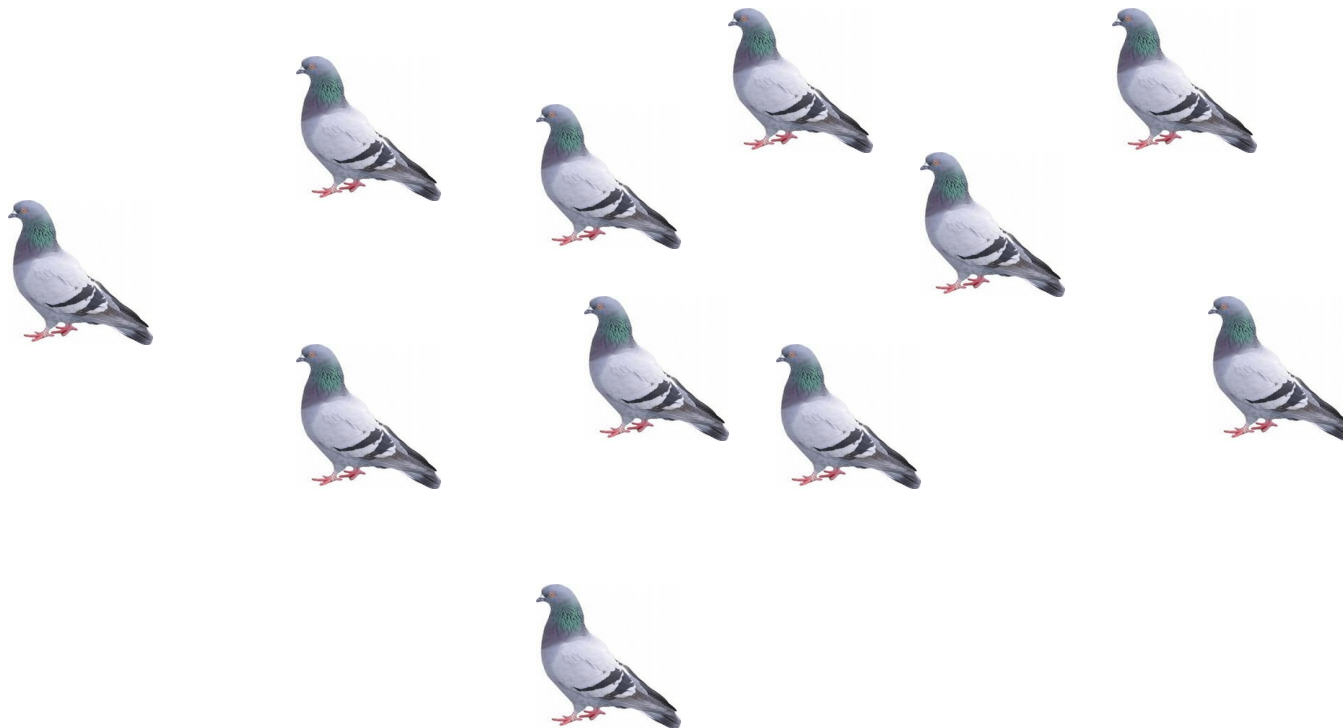
Theorem: In any graph with at least two nodes, there are at least two nodes of the same degree.

Proof 2: Assume for the sake of contradiction that there is a graph G with $n \geq 2$ nodes where no two nodes have the same degree. There are n possible choices for the degrees of nodes in G , namely $0, 1, 2, \dots, n - 1$, so this means that G must have exactly one node of each degree. However, this means that G has a node of degree 0 and a node of degree $n - 1$. (These can't be the same node, since $n \geq 2$.) This first node is adjacent to no other nodes, but this second node is adjacent to every other node, which is impossible.

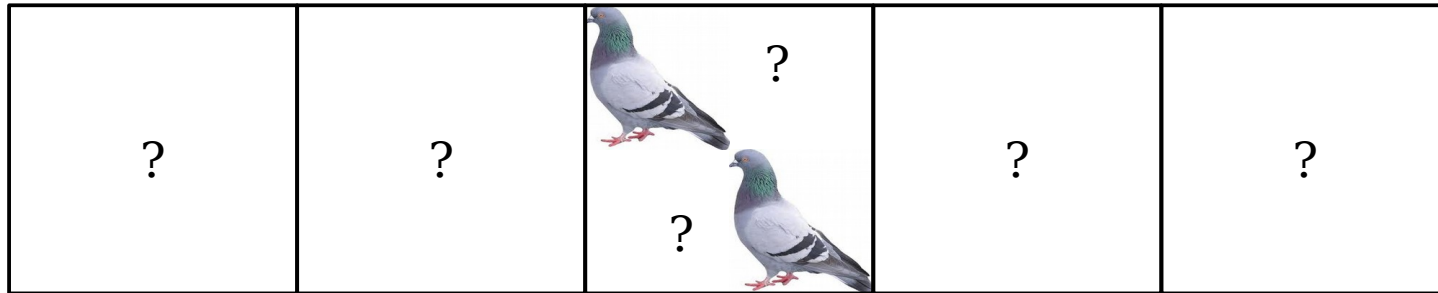
We have reached a contradiction, so our assumption must have been wrong. Thus if G is a graph with at least two nodes, G must have at least two nodes of the same degree. ■

The Generalized Pigeonhole Principle

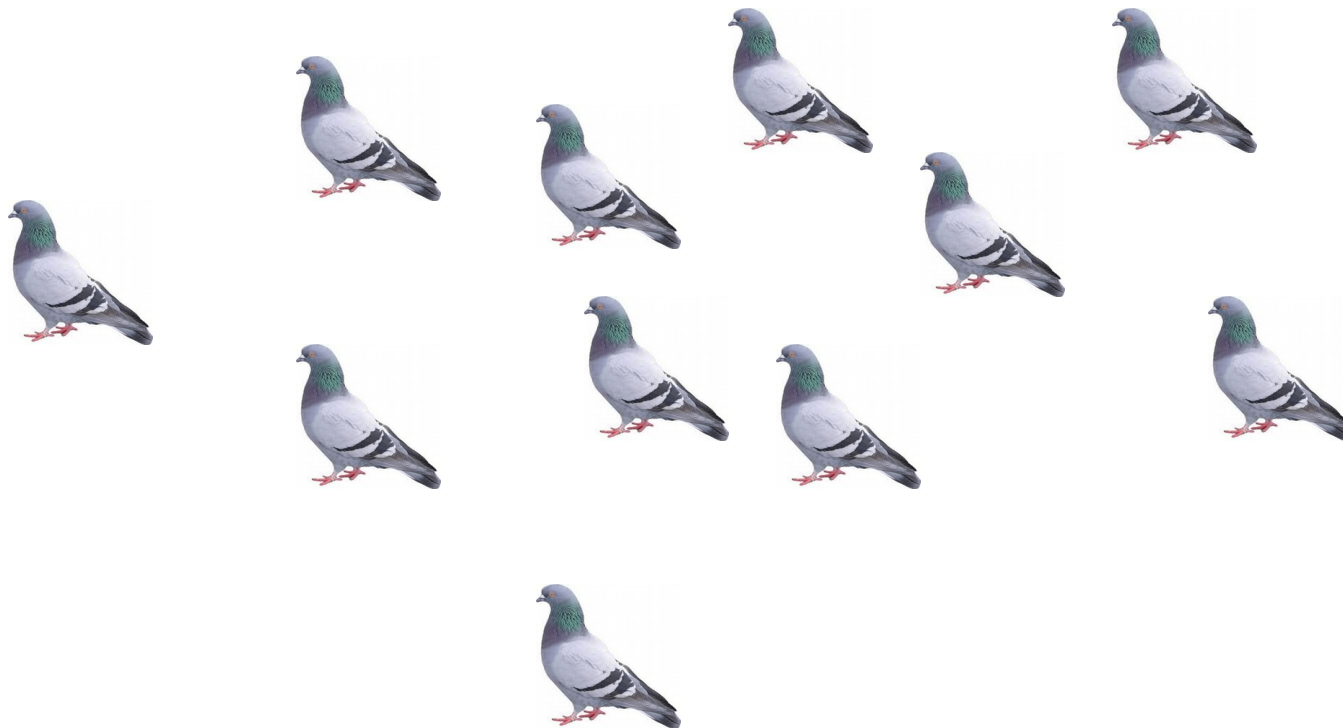
The Pigeonhole Principle



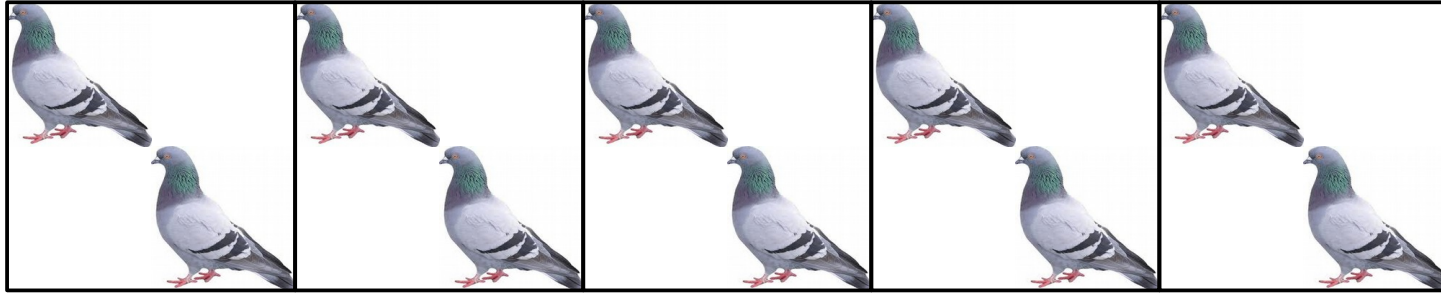
The Pigeonhole Principle



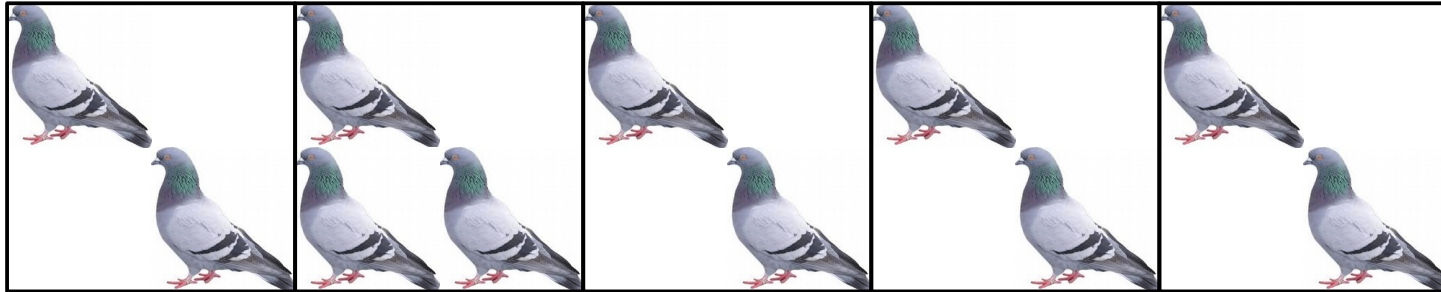
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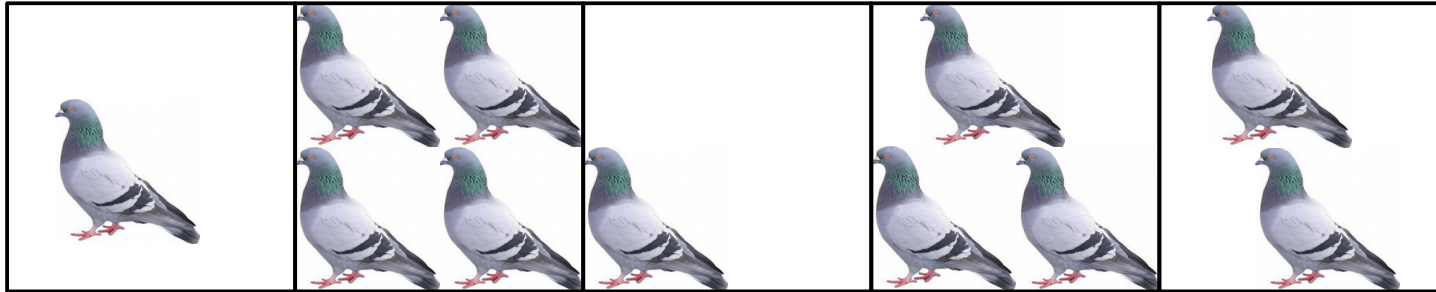
The Pigeonhole Principle



The Pigeonhole Principle



The Pigeonhole Principle

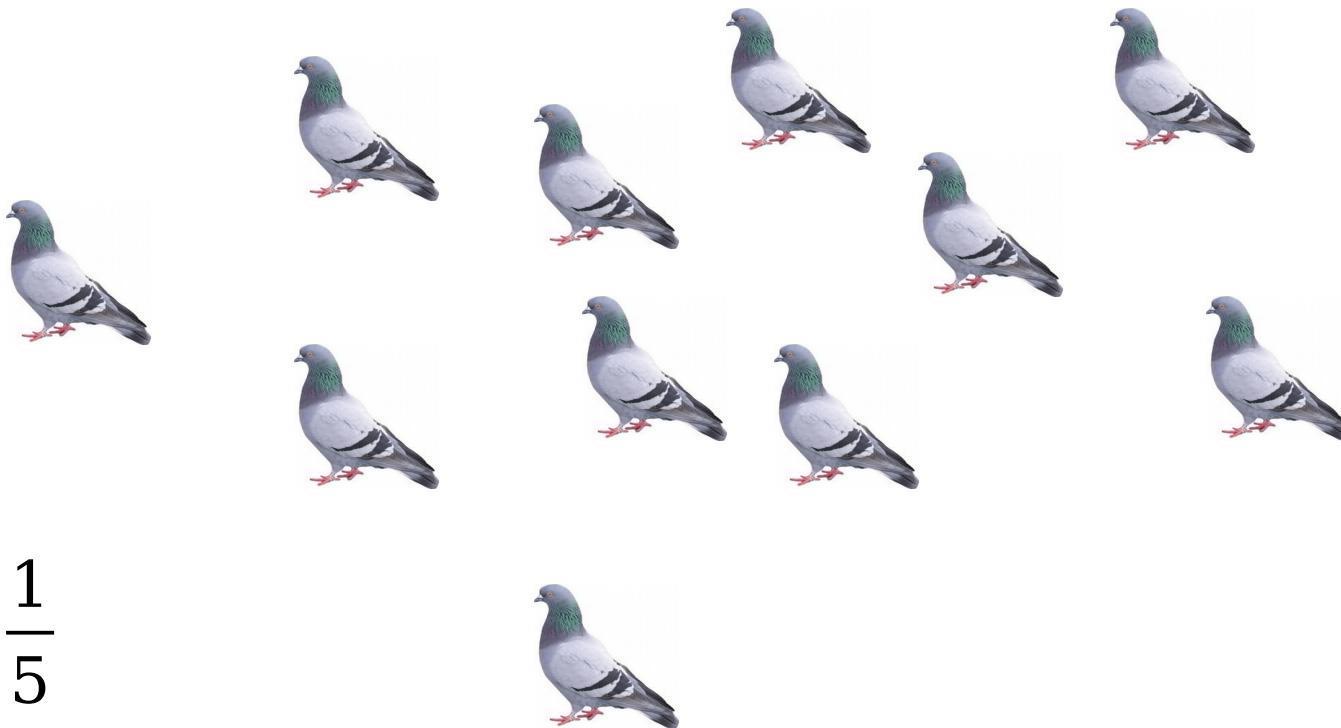


Imagine you trying to put 11 objects into 5 bins. How many of the following statements are true?

- The bin with the most objects must contain at least 2 objects.
- The bin with the most objects must contain at least 3 objects.
- The bin with the most objects must contain at least 4 objects.
- The bin with the fewest objects must contain at most 1 object.
- The bin with the fewest objects must contain at most 2 objects.
- The bin with the fewest objects must contain at most 3 objects.

Respond at pollev.com/cs103

The Pigeonhole Principle

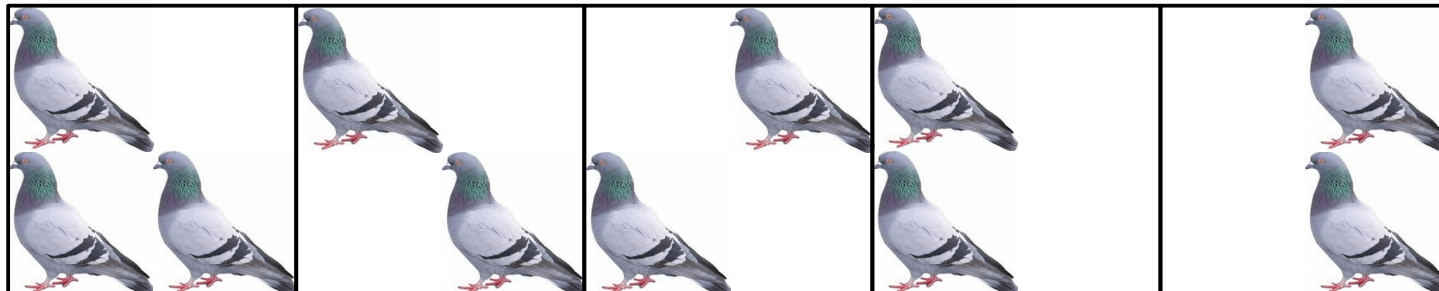


$$\frac{11}{5} = 2\frac{1}{5}$$

A More General Version

- The **generalized pigeonhole principle** says that if you distribute m objects into n bins, then
 - some bin will have at least $\lceil m/n \rceil$ objects in it, and
 - some bin will have at most $\lfloor m/n \rfloor$ objects in it.

$\lceil m/n \rceil$ means “ m/n , rounded up.”
 $\lfloor m/n \rfloor$ means “ m/n , rounded down.”



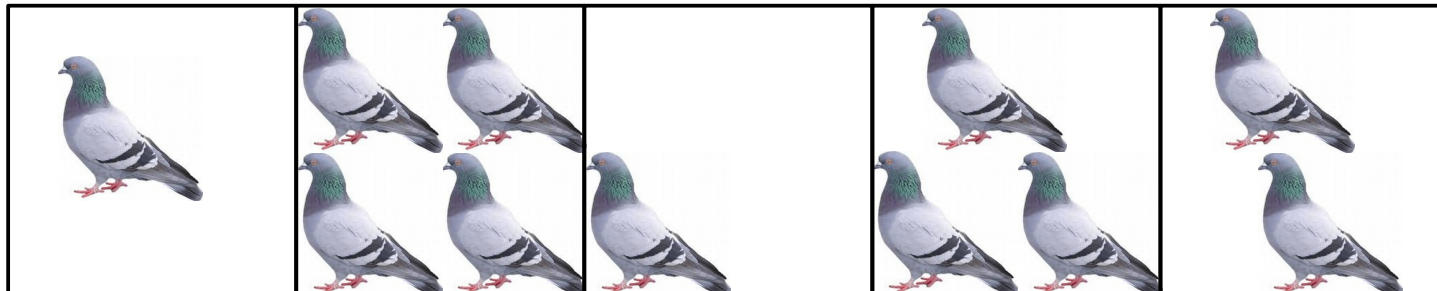
$$m = 11$$
$$n = 5$$

$$\lceil m / n \rceil = 3$$
$$\lfloor m / n \rfloor = 2$$

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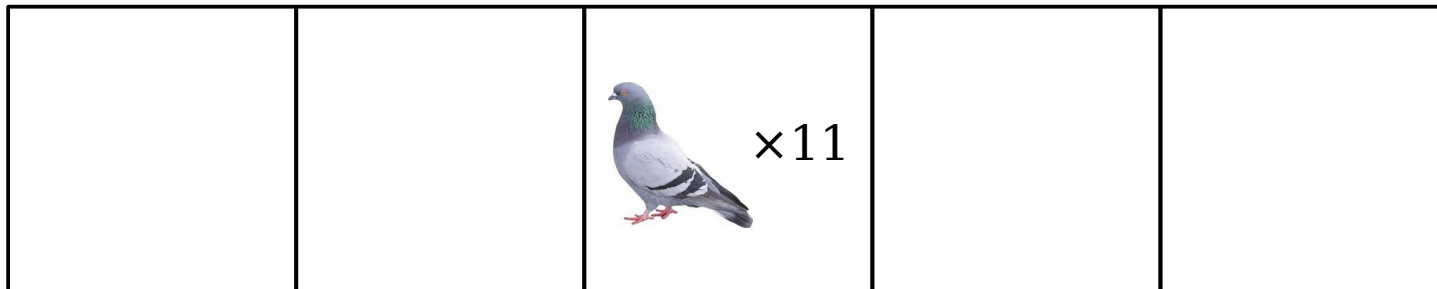
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$$\lceil m / n \rceil = 3$$
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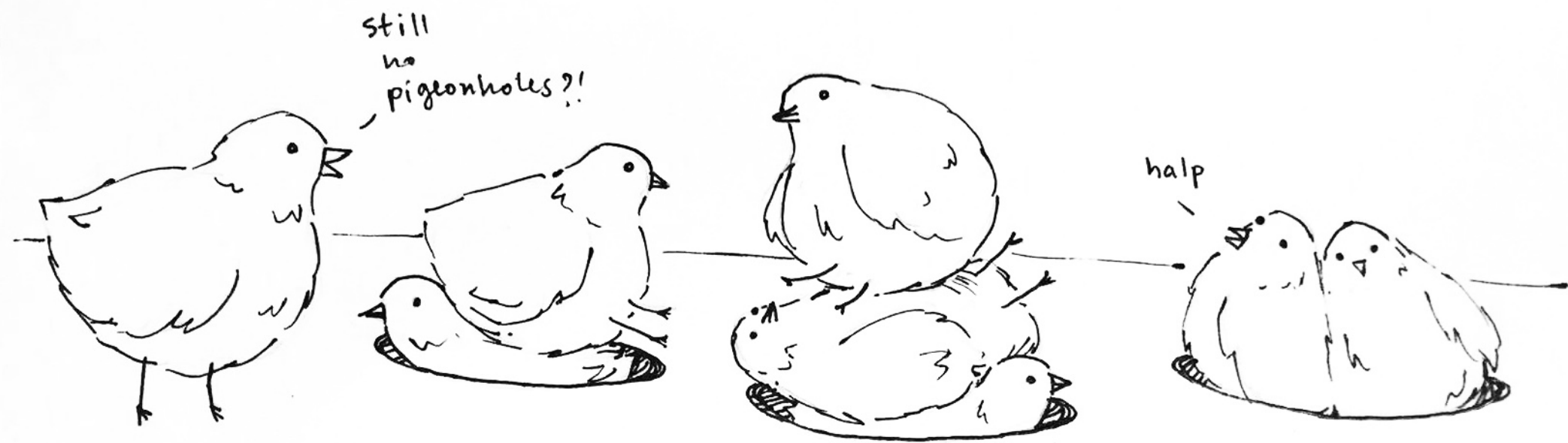
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$$m = 11$$
$$n = 5$$

$$\lceil m / n \rceil = 3$$
$$\lfloor m / n \rfloor = 2$$



$$m = 8, n = 3$$

Theorem: If m objects are distributed into $n > 0$ bins, then some bin will contain at least $\lceil m/n \rceil$ objects.

Proof: We will prove that if m objects are distributed into n bins, then some bin contains at least $\lceil m/n \rceil$ objects. Since the number of objects in each bin is an integer, this will prove that some bin must contain at least $\lceil m/n \rceil$ objects.

To do this, we proceed by contradiction. Suppose that, for some m and n , there is a way to distribute m objects into n bins such that each bin contains fewer than $\lceil m/n \rceil$ objects.

Number the bins $1, 2, 3, \dots, n$ and let x_i denote the number of objects in bin i . Since there are m objects in total, we know that

$$m = x_1 + x_2 + \dots + x_n.$$

Since each bin contains fewer than $\lceil m/n \rceil$ objects, we see that $x_i < \lceil m/n \rceil$ for each i . Therefore, we have that

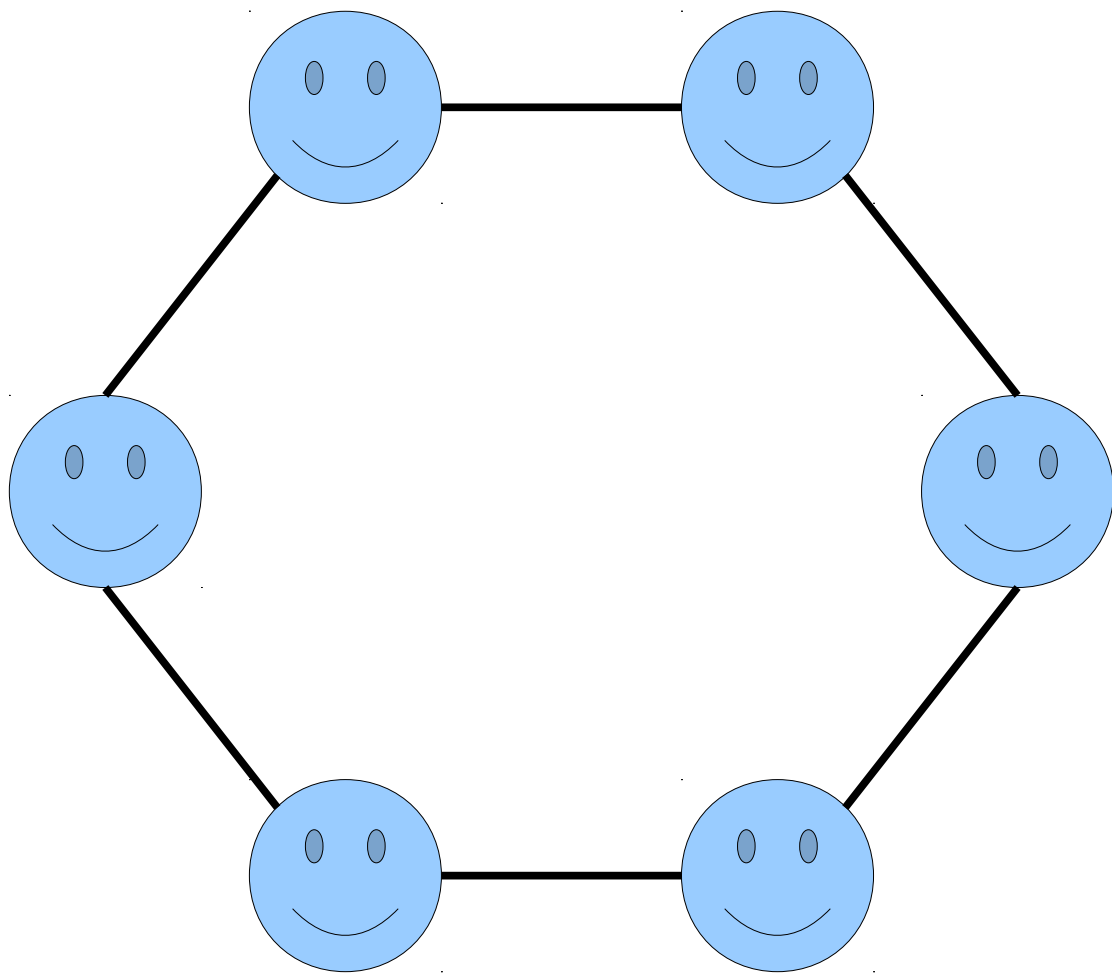
$$\begin{aligned} m &= x_1 + x_2 + \dots + x_n \\ &< \lceil m/n \rceil + \lceil m/n \rceil + \dots + \lceil m/n \rceil \quad (n \text{ times}) \\ &= m. \end{aligned}$$

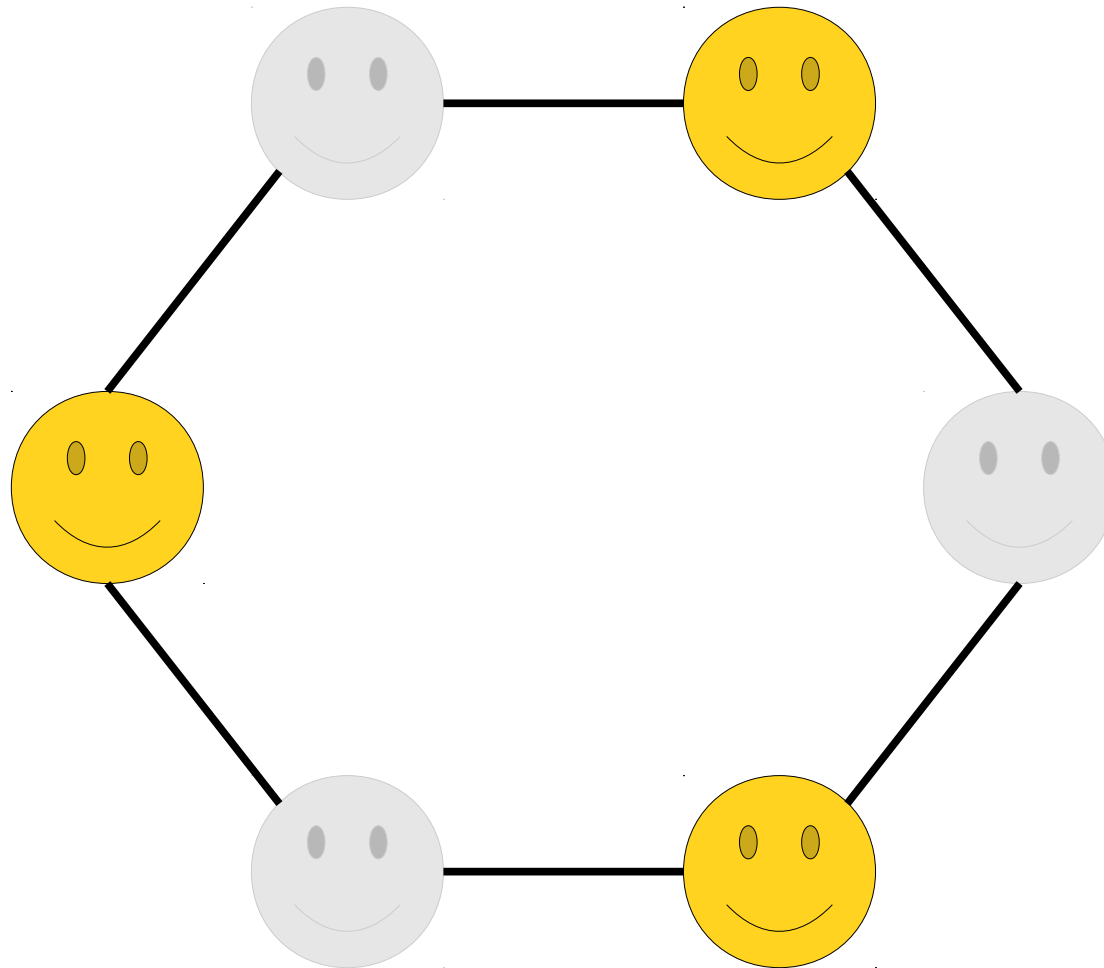
But this means that $m < m$, which is impossible. We have reached a contradiction, so our initial assumption must have been wrong. Therefore, if m objects are distributed into n bins, some bin must contain at least $\lceil m/n \rceil$ objects. ■

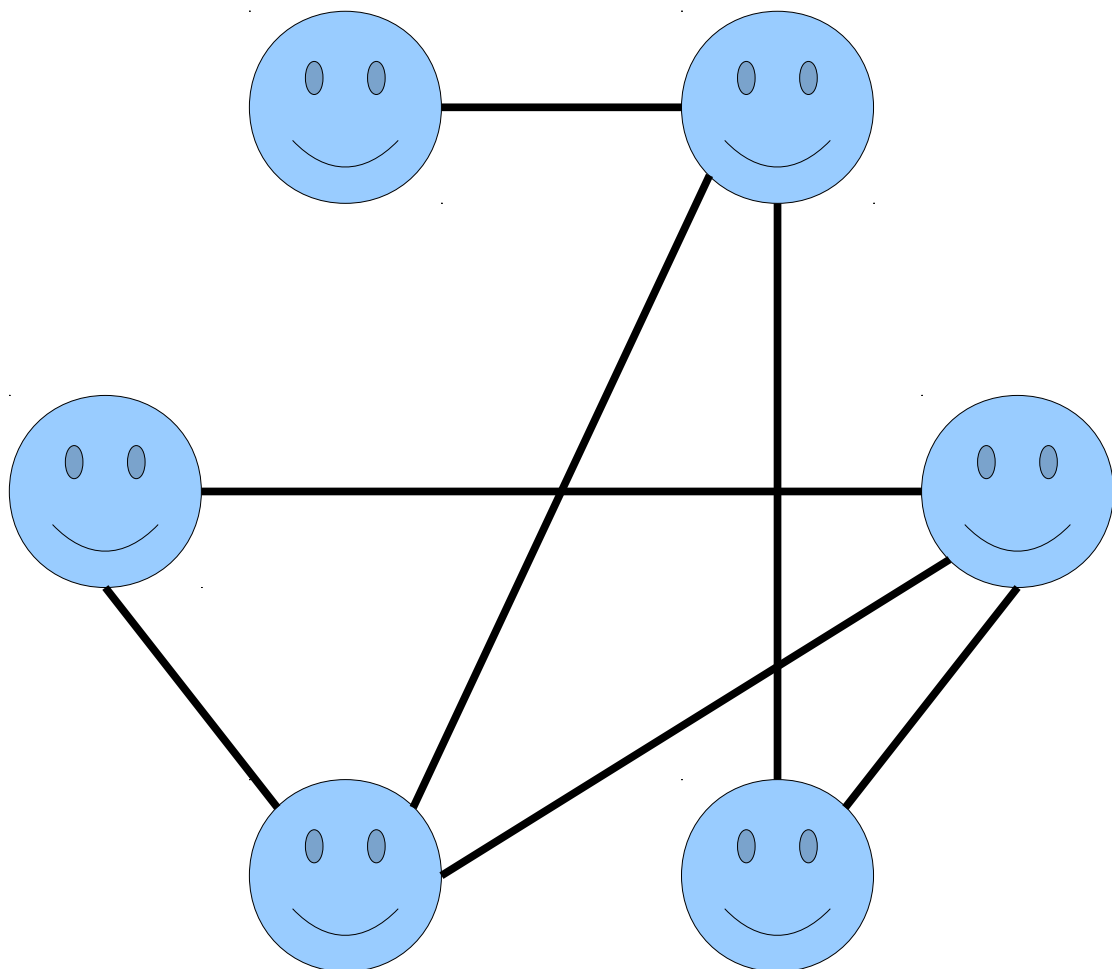
An Application: Friends and Strangers

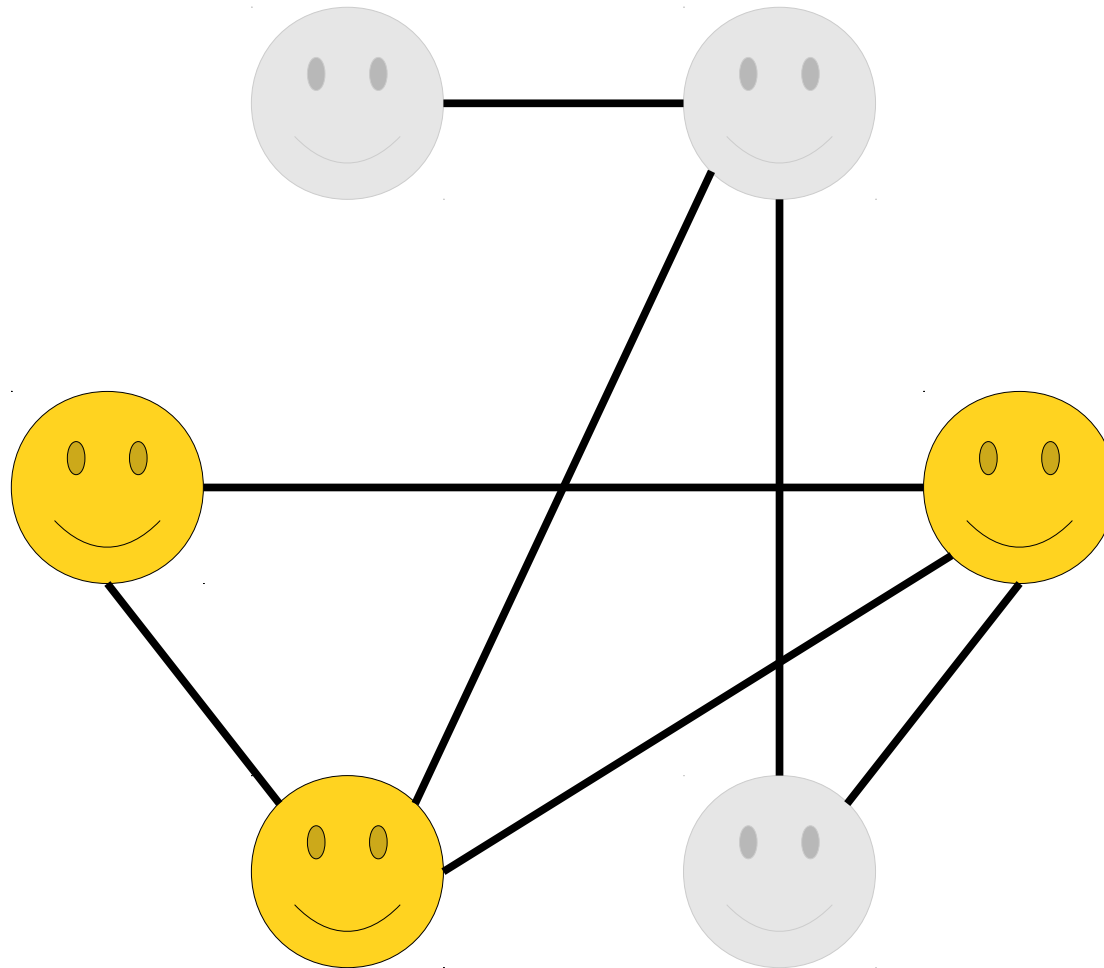
Friends and Strangers

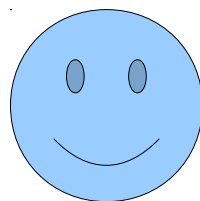
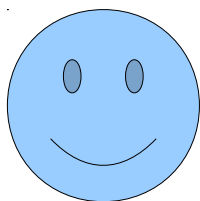
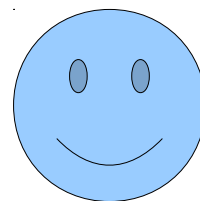
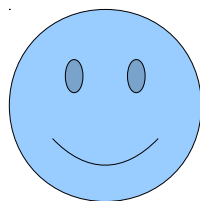
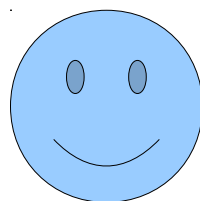
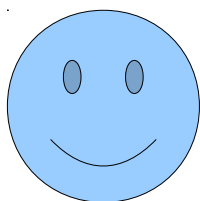
- Suppose you have a party of six people. Each pair of people are either friends (they know each other) or strangers (they do not).
- ***Theorem:*** Any such party must have a group of three mutual friends (three people who all know one another) or three mutual strangers (three people, none of whom know any of the others).

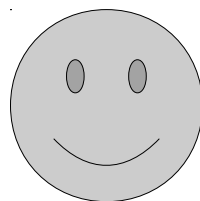
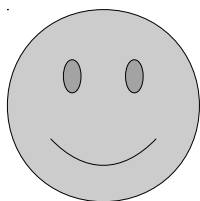
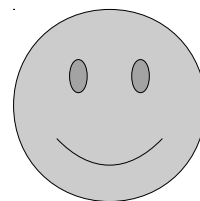
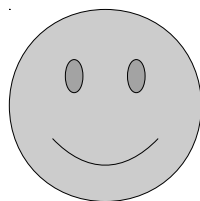
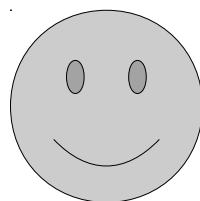
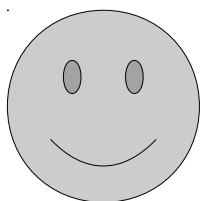


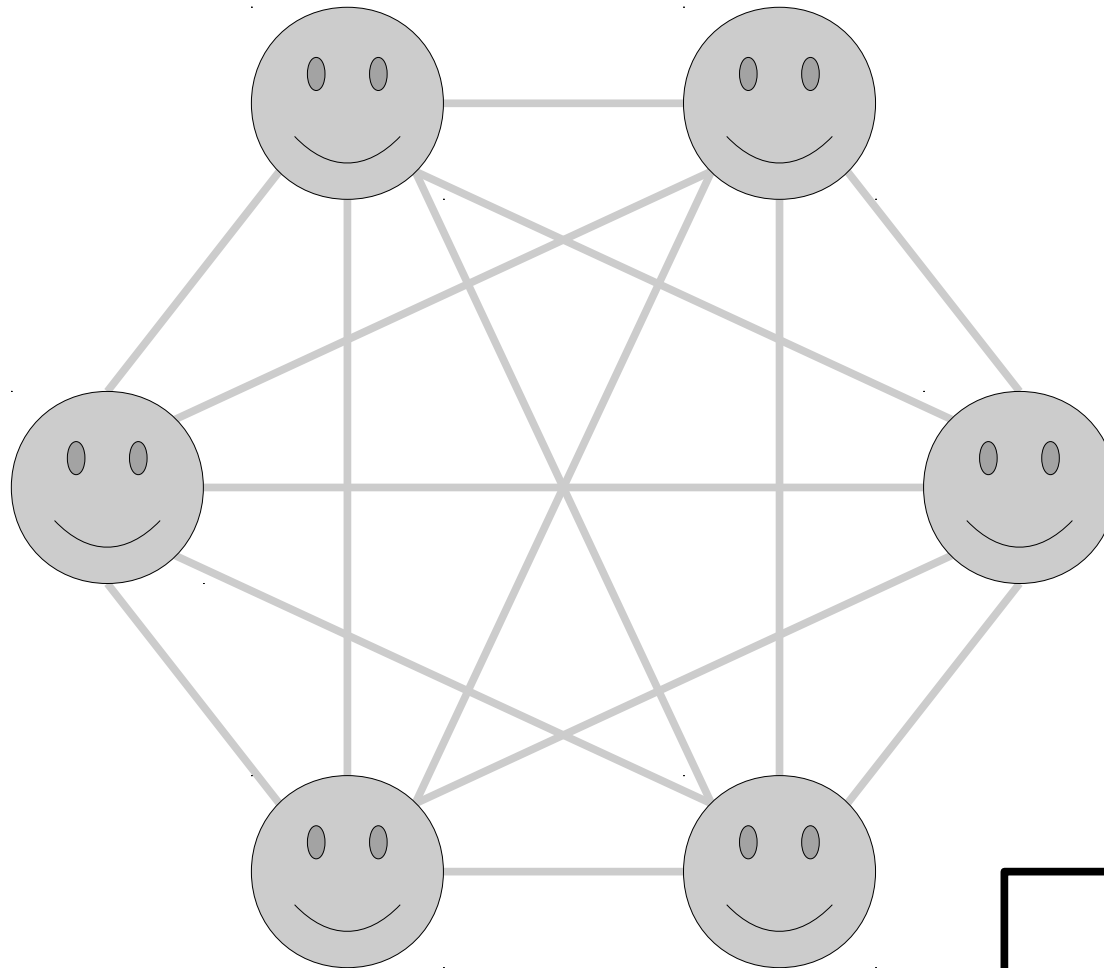




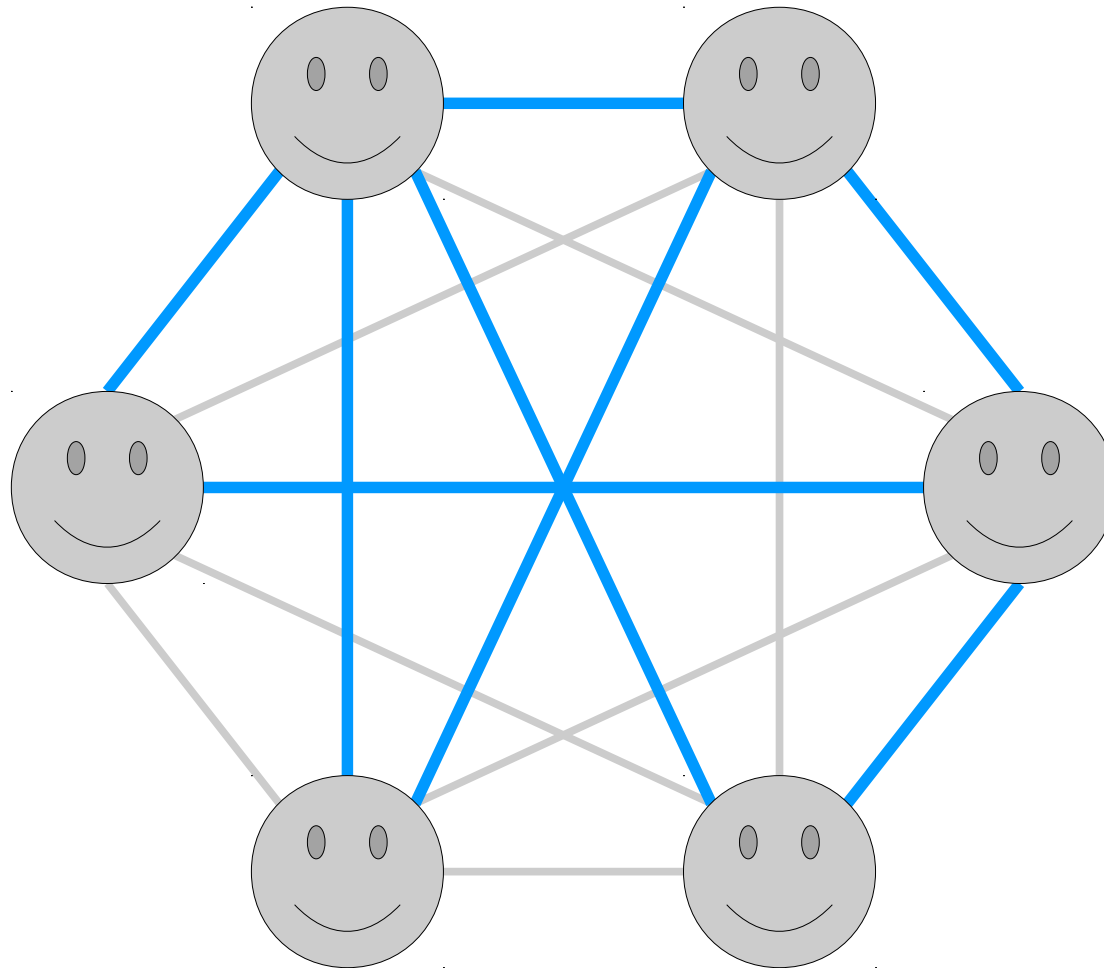


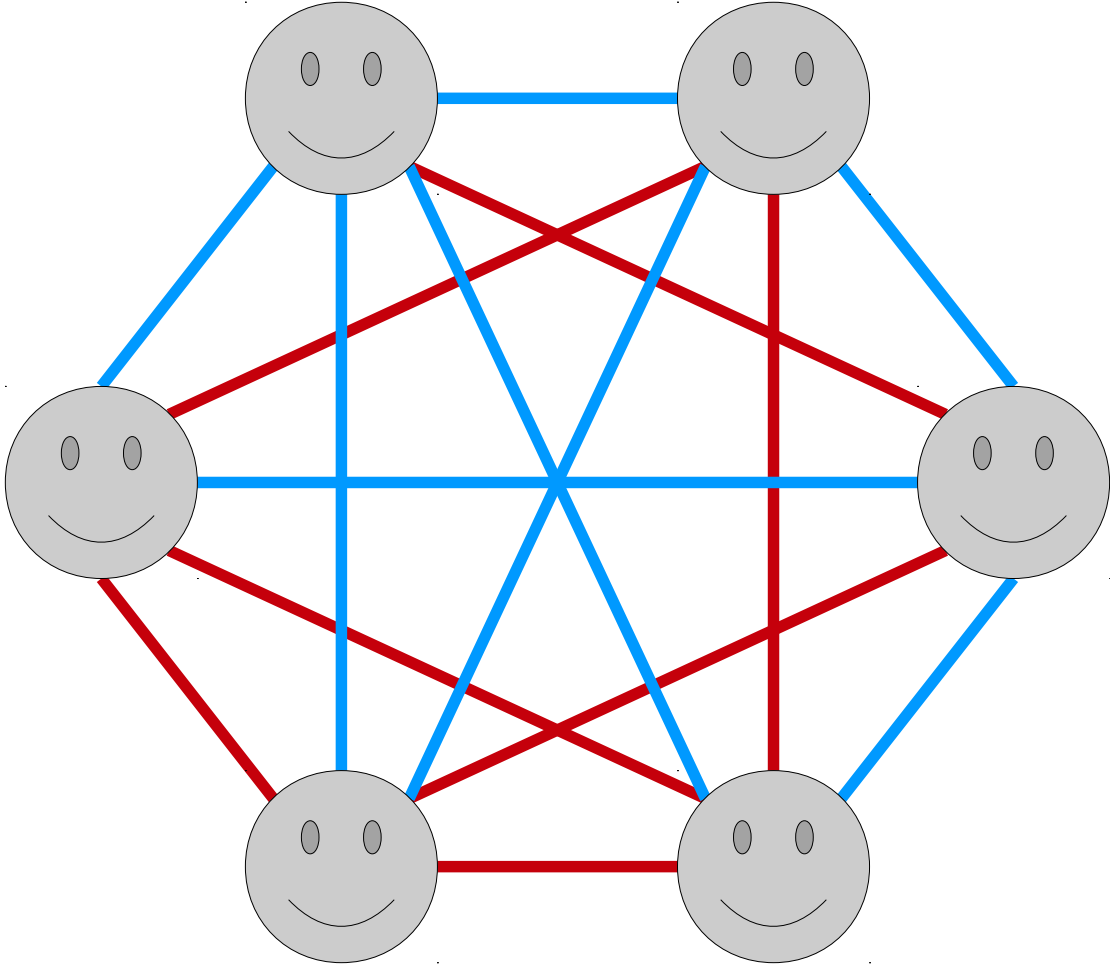


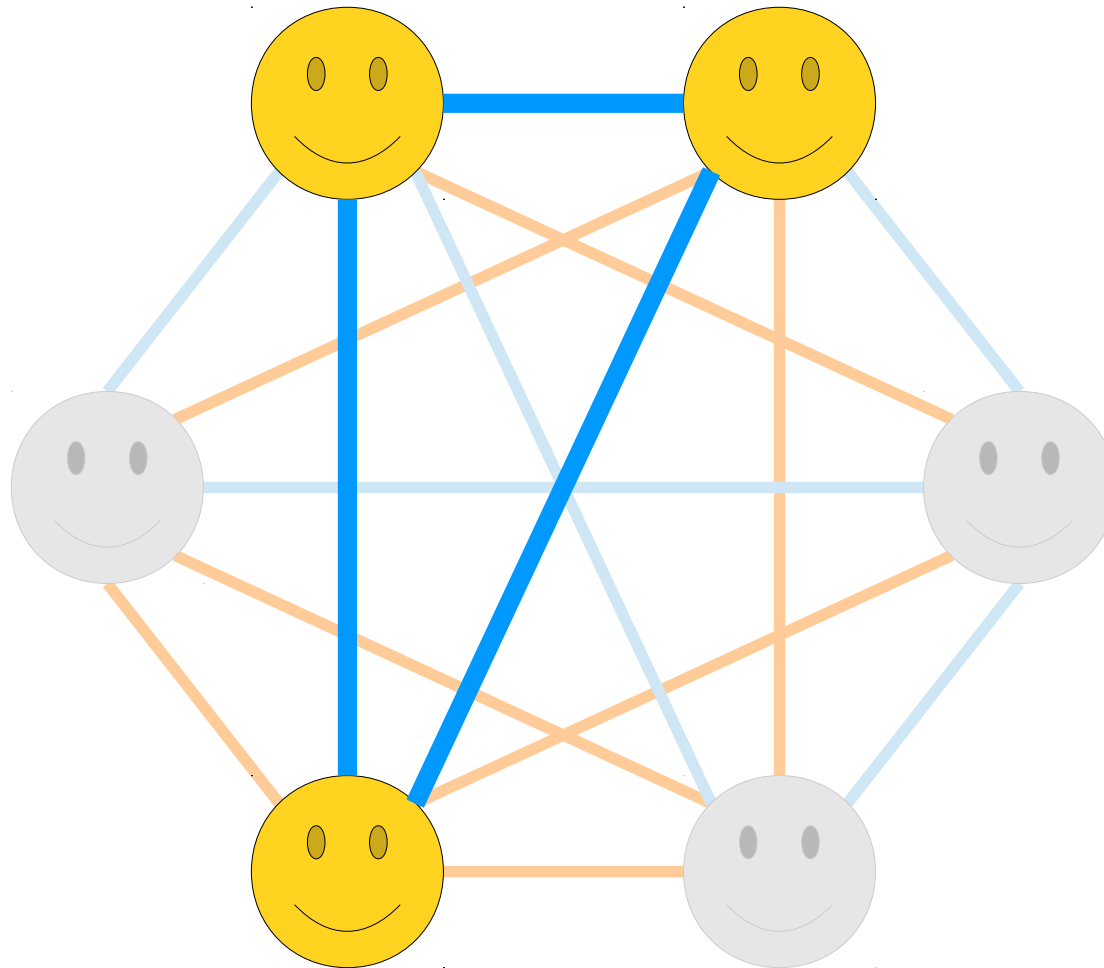


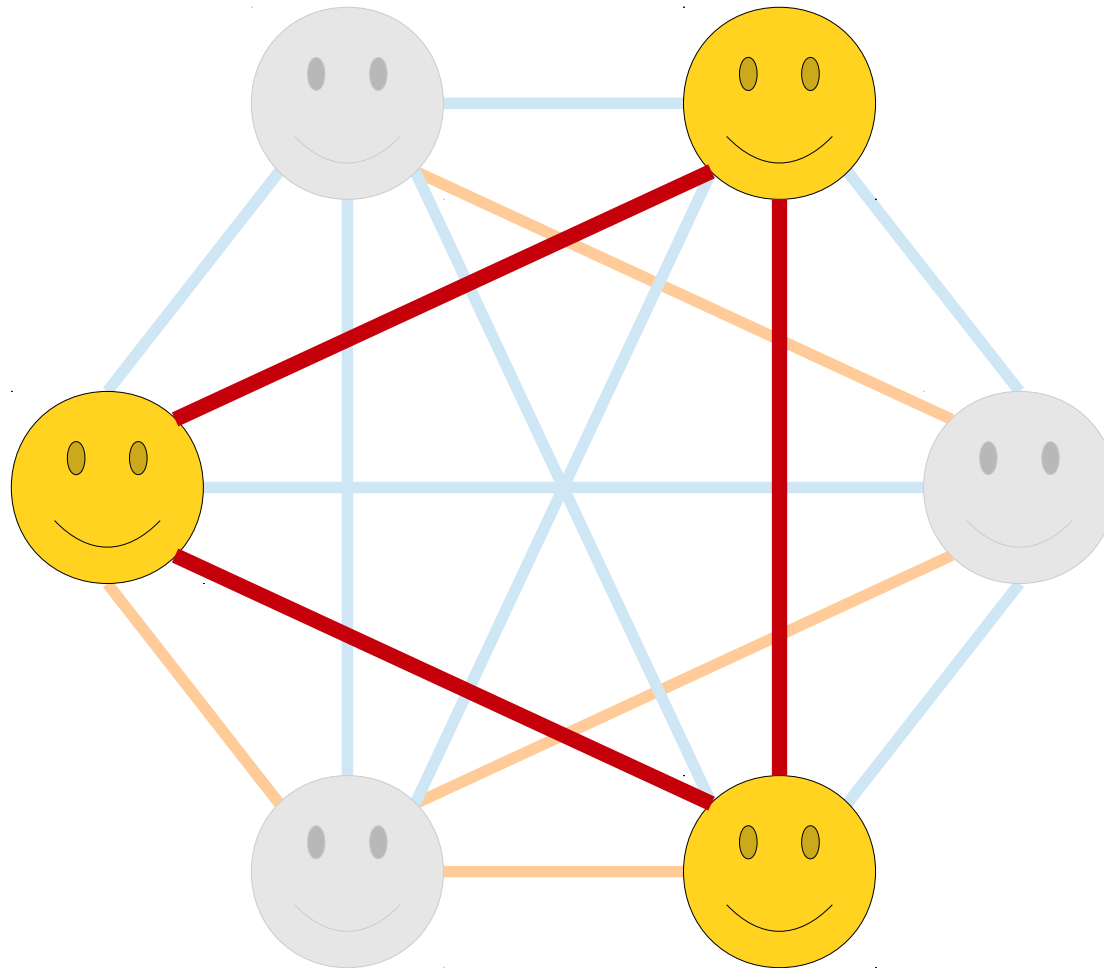


This graph is called a *6-clique*, by the way.







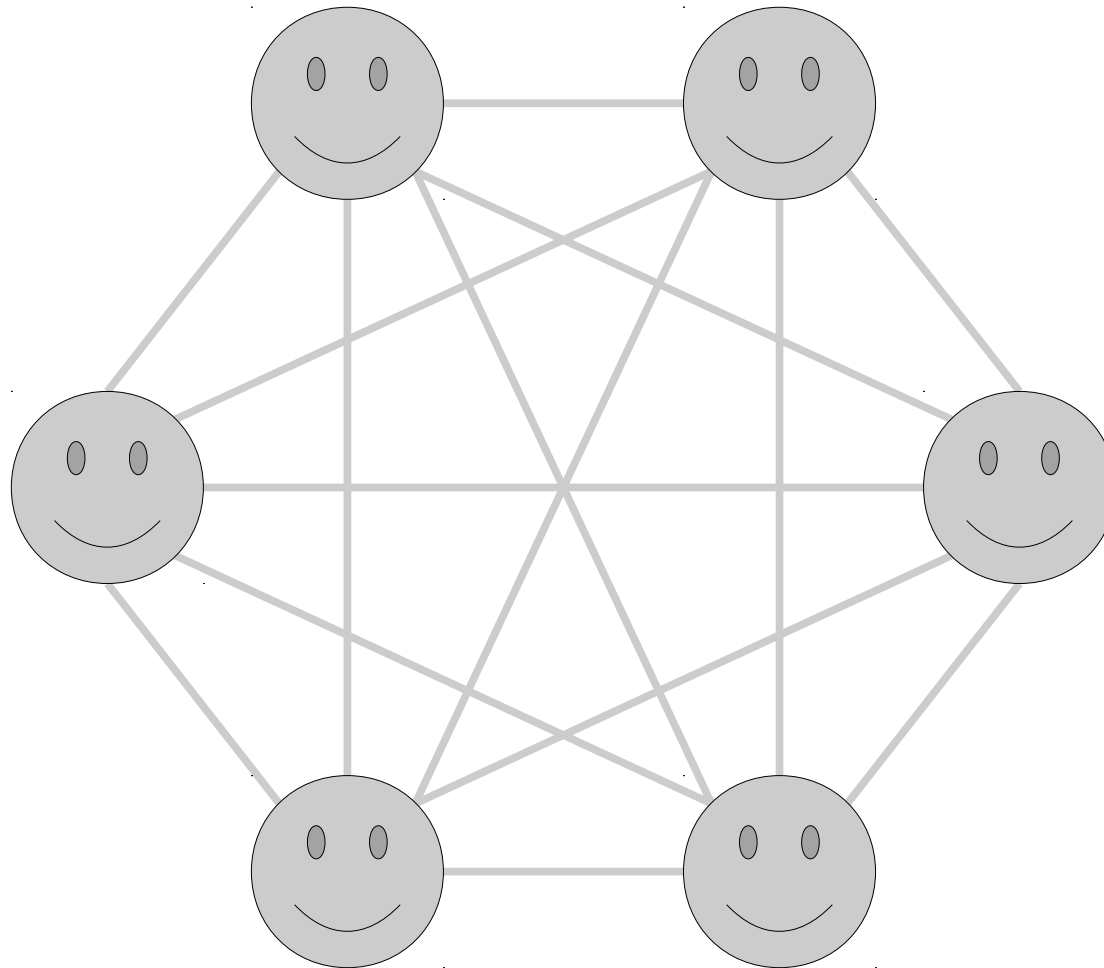


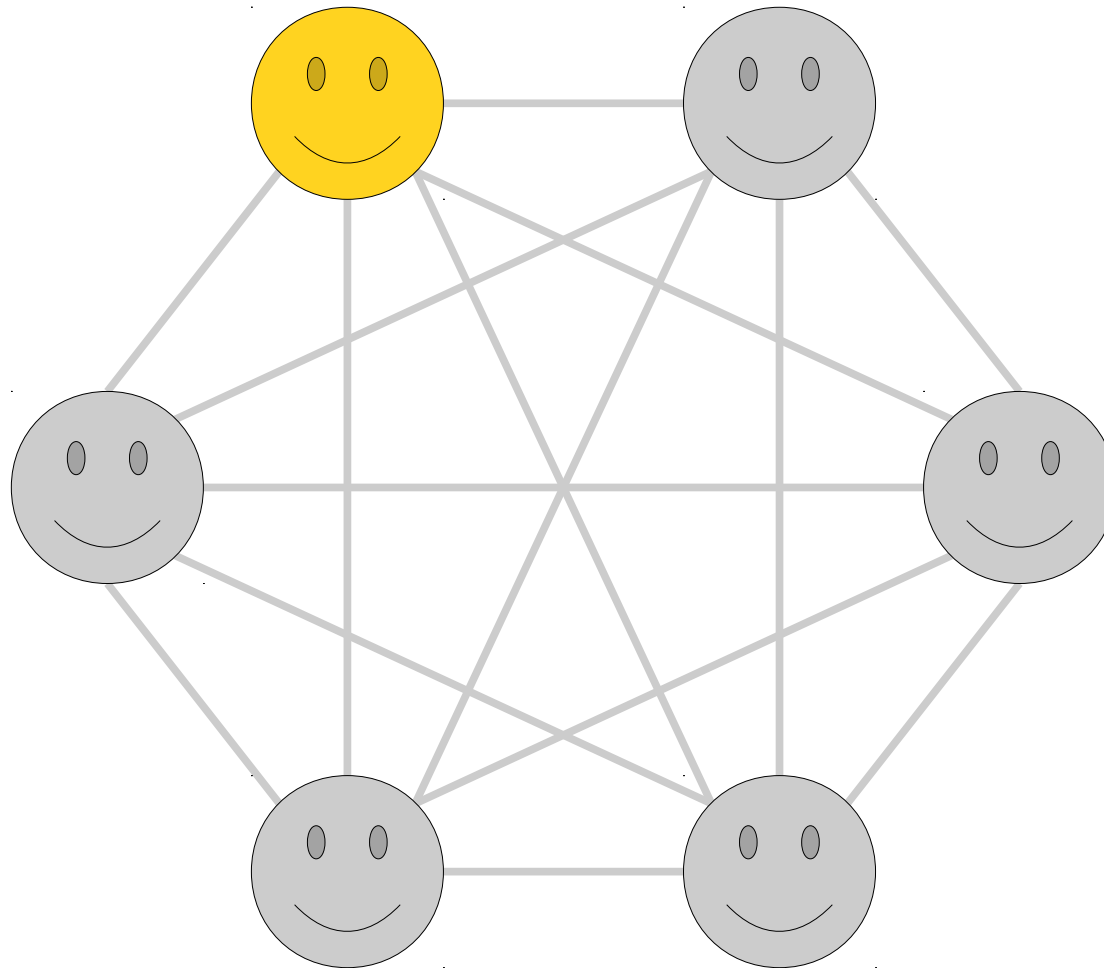
Friends and Strangers Restated

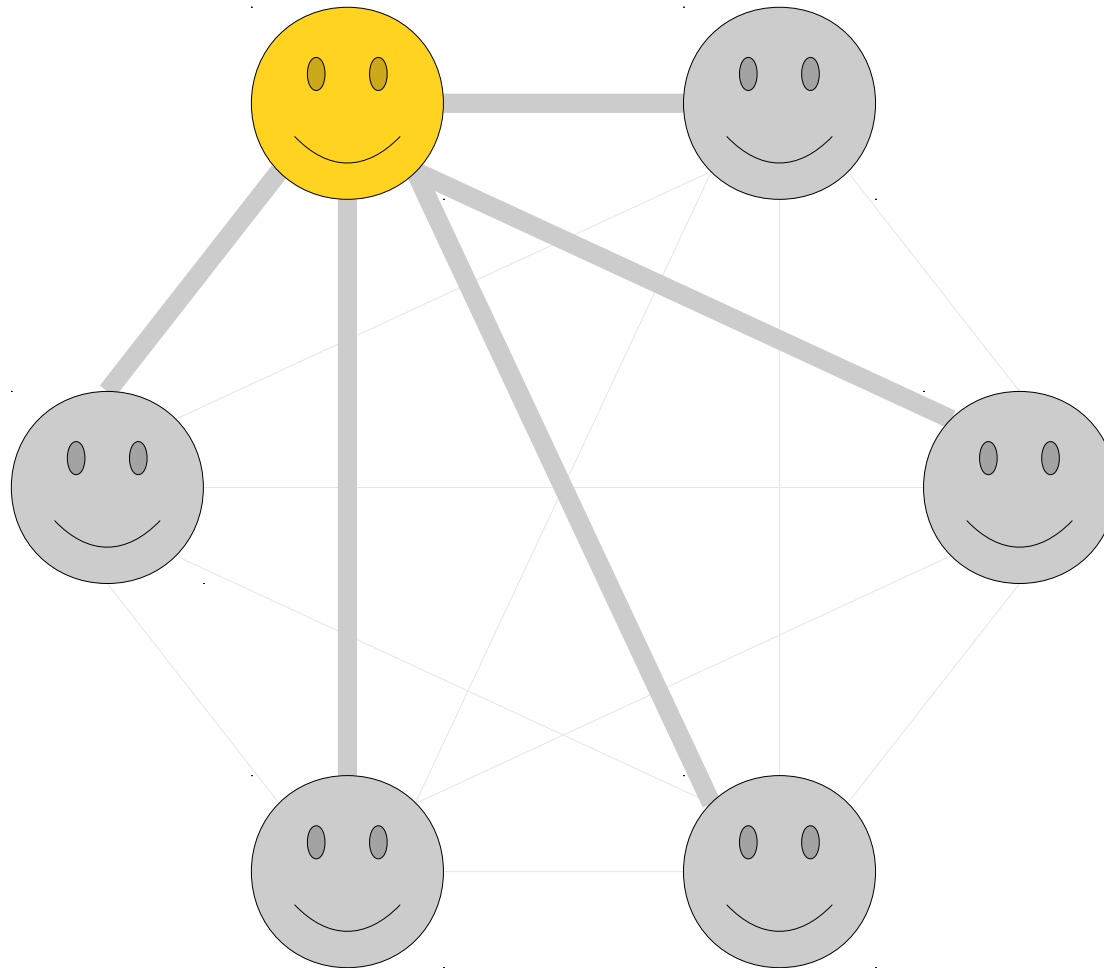
- From a graph-theoretic perspective, the Theorem on Friends and Strangers can be restated as follows:

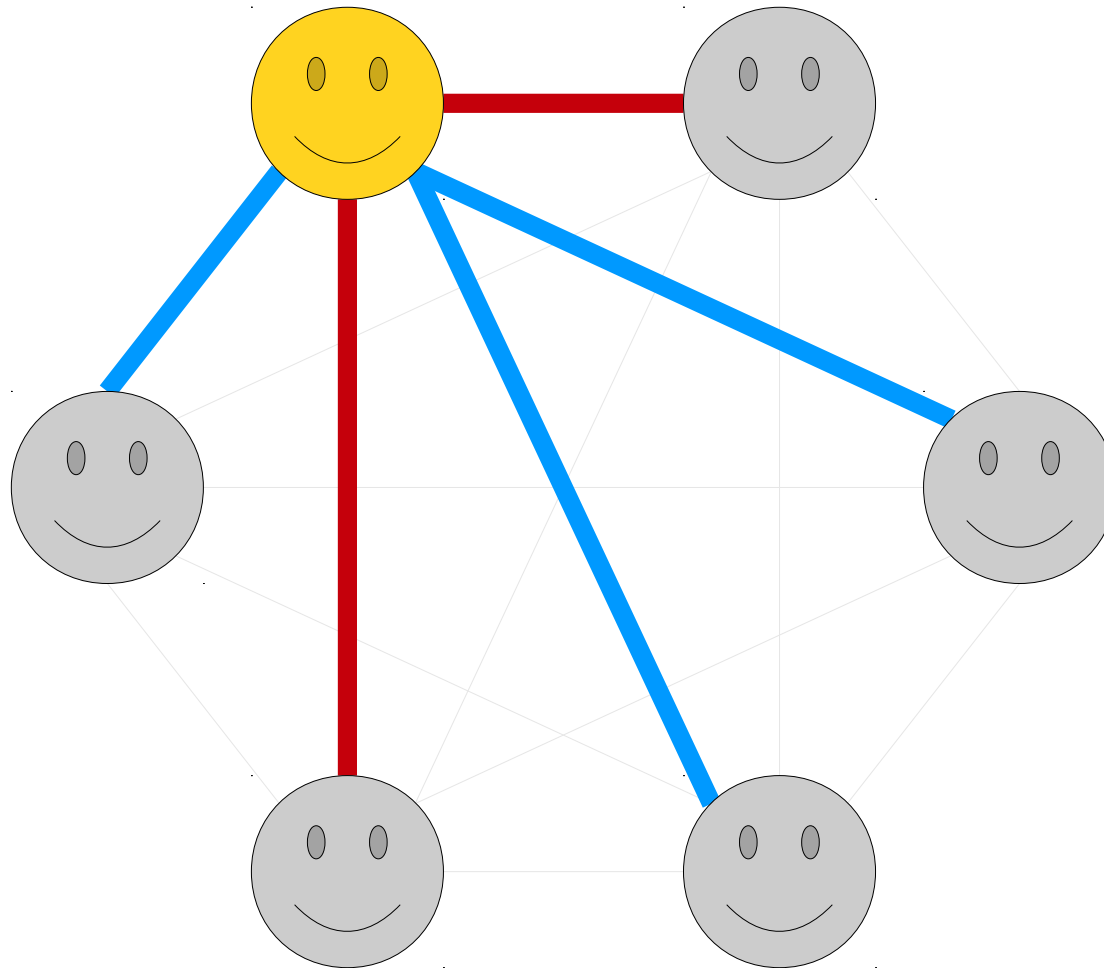
Theorem: Any 6-clique whose edges are colored red and blue contains a red triangle or a blue triangle (or both).

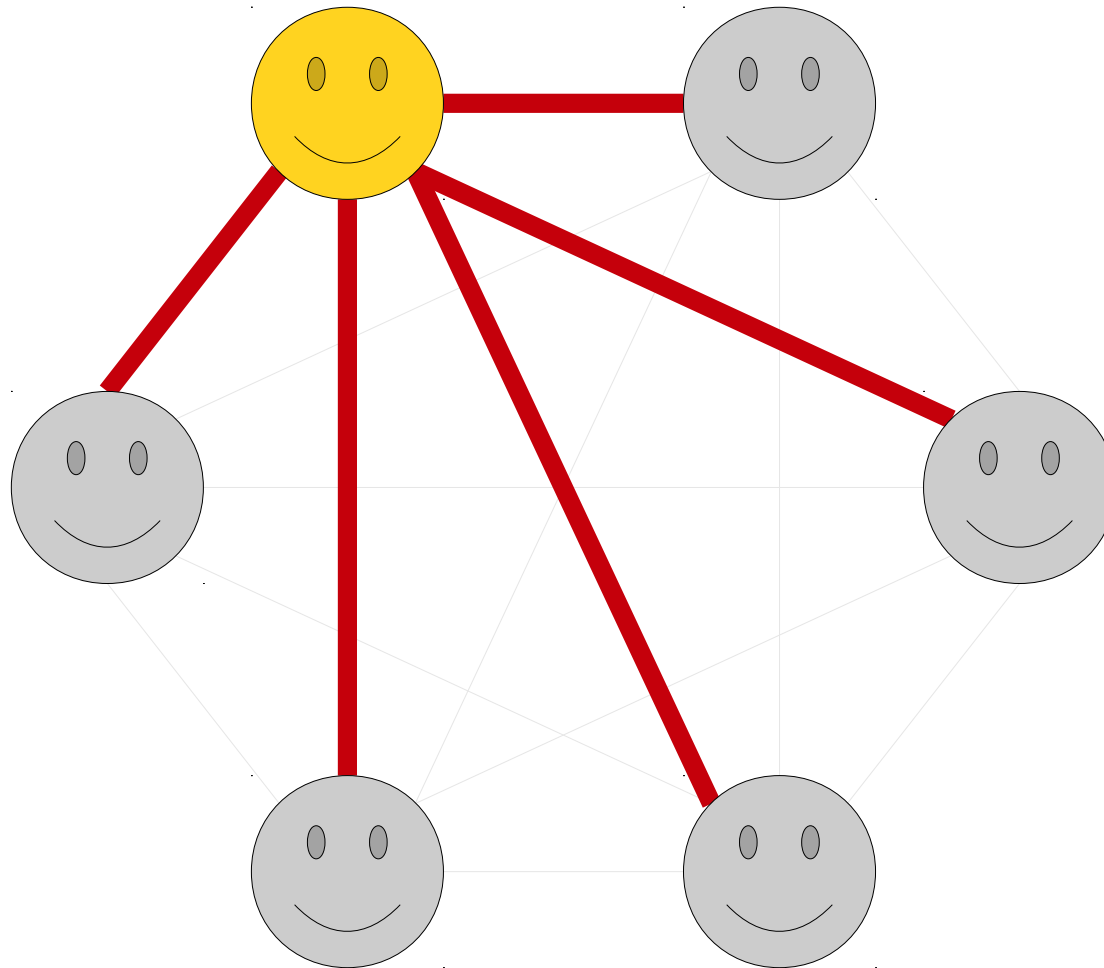
- How can we prove this?

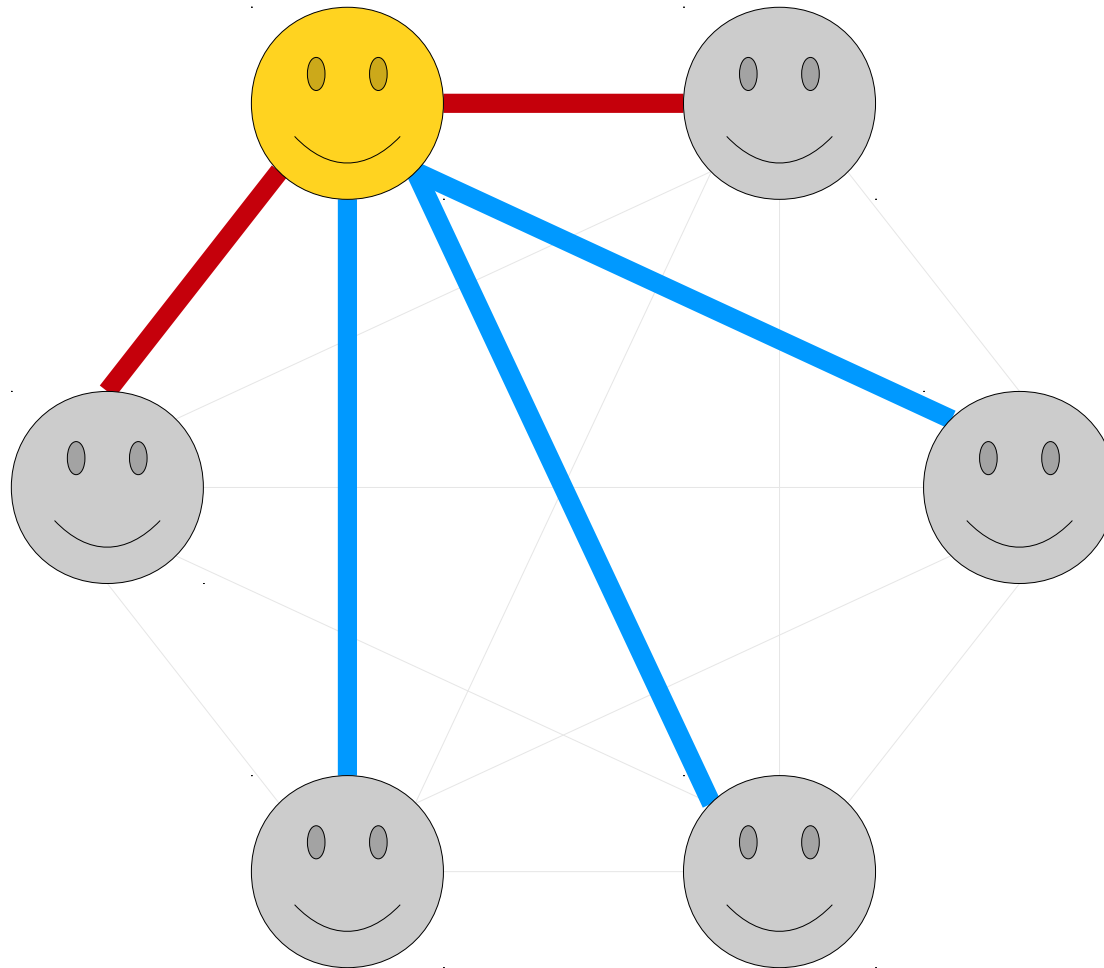


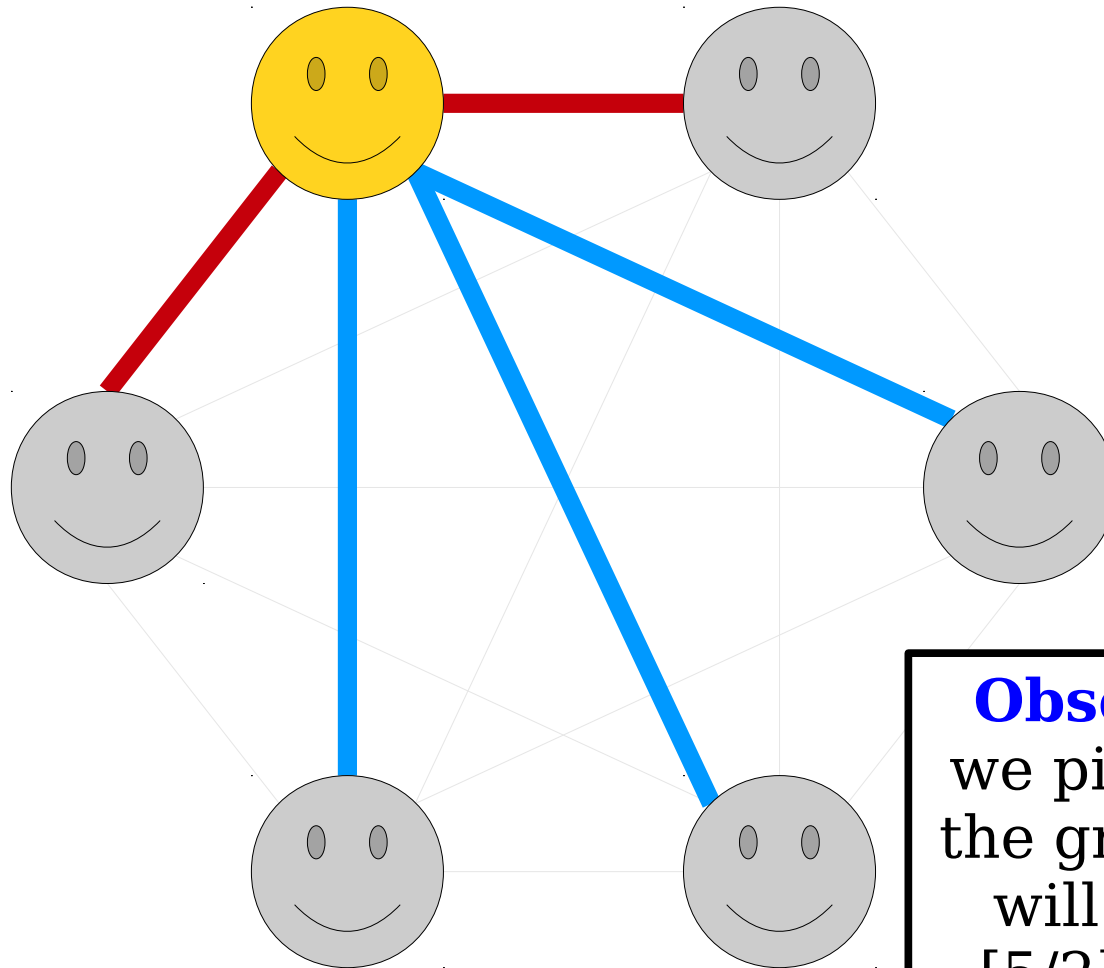




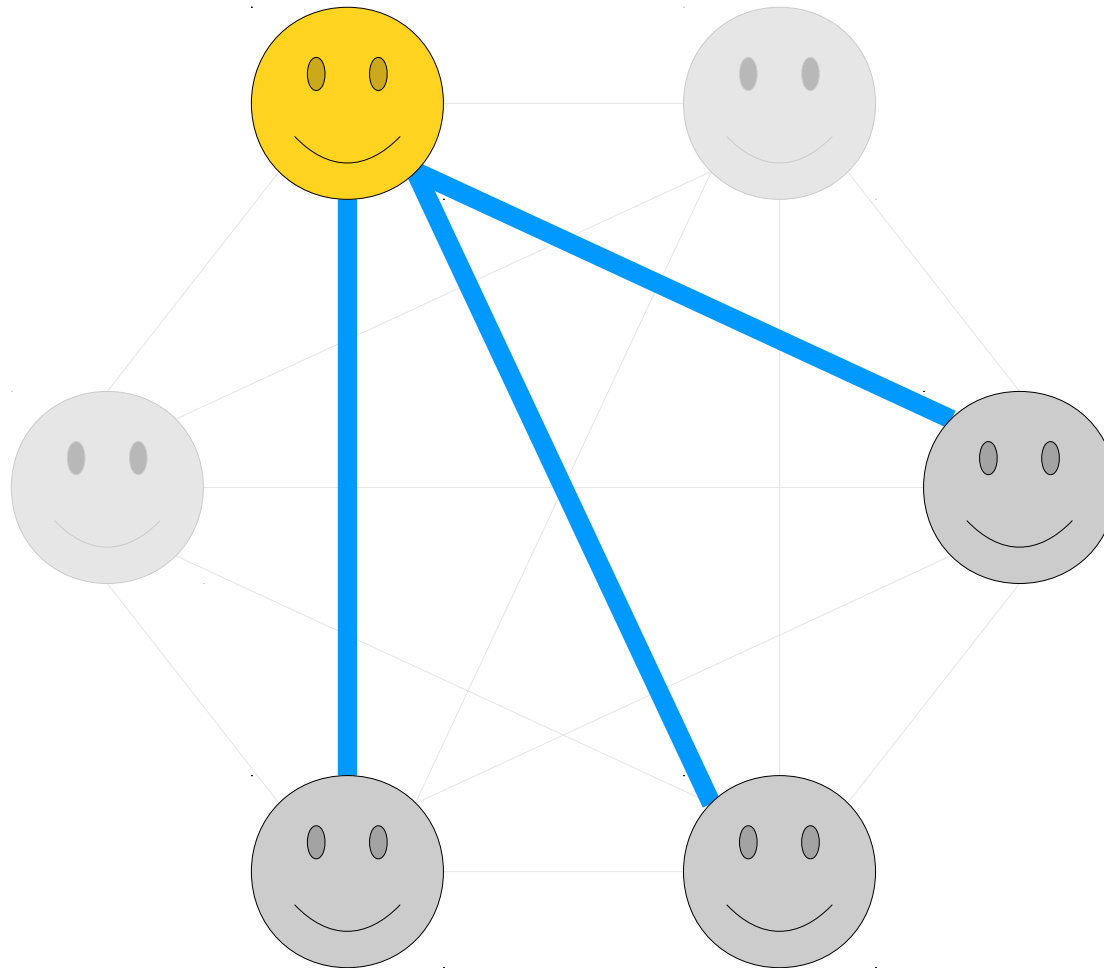


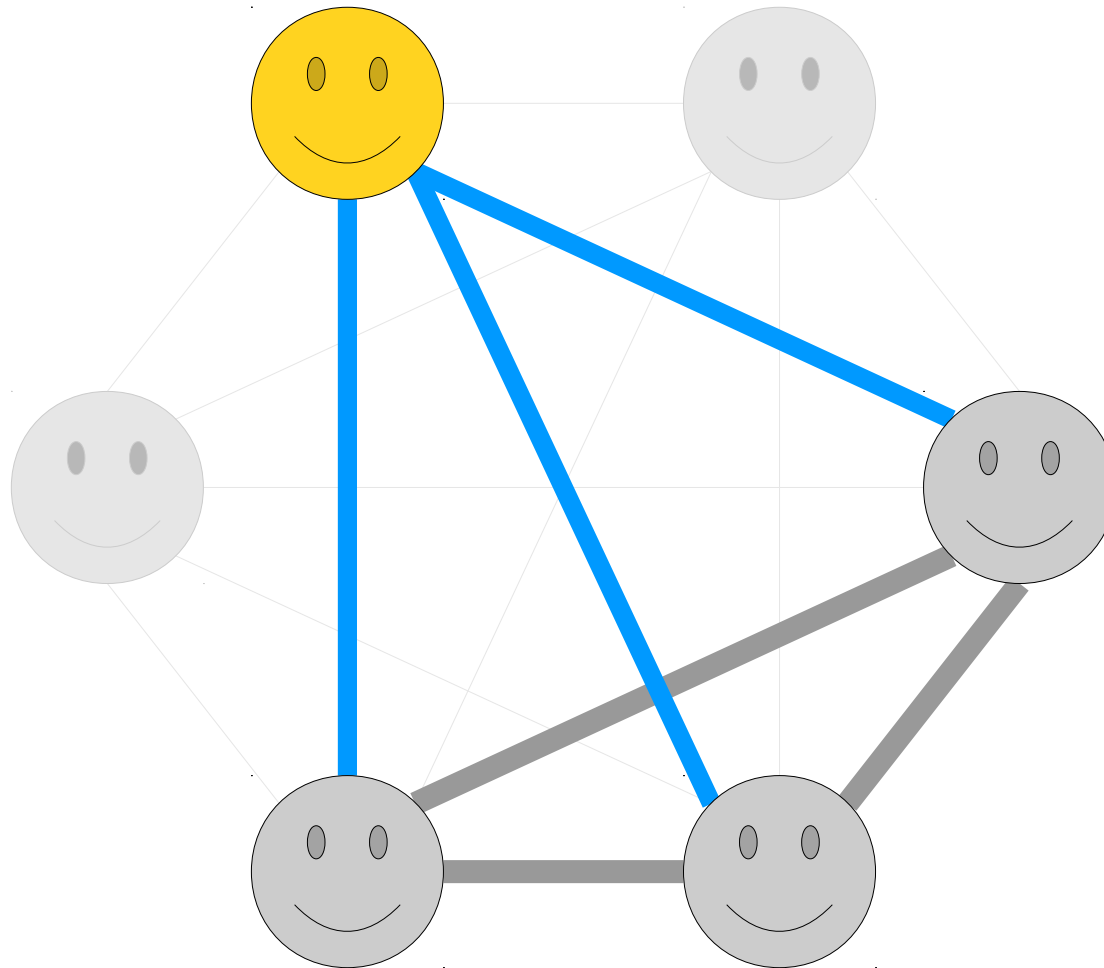


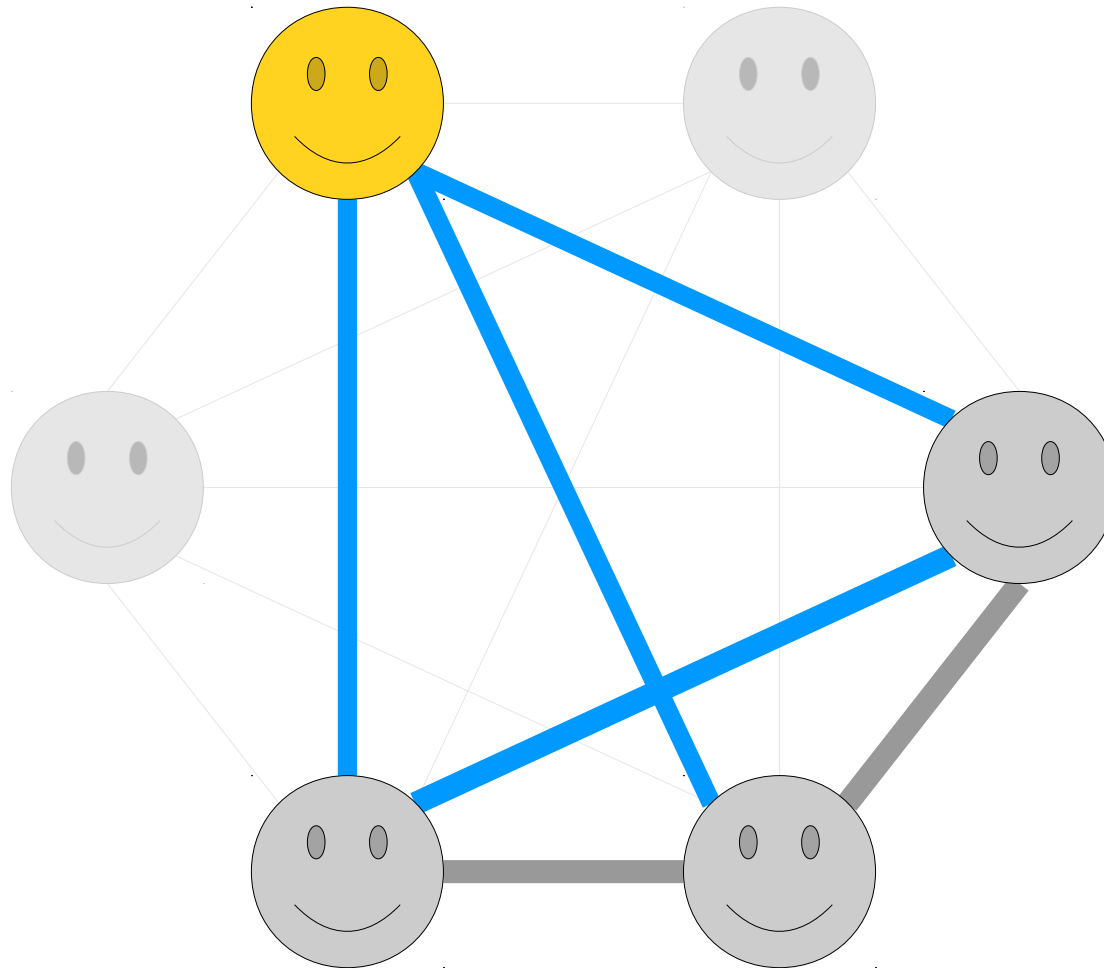


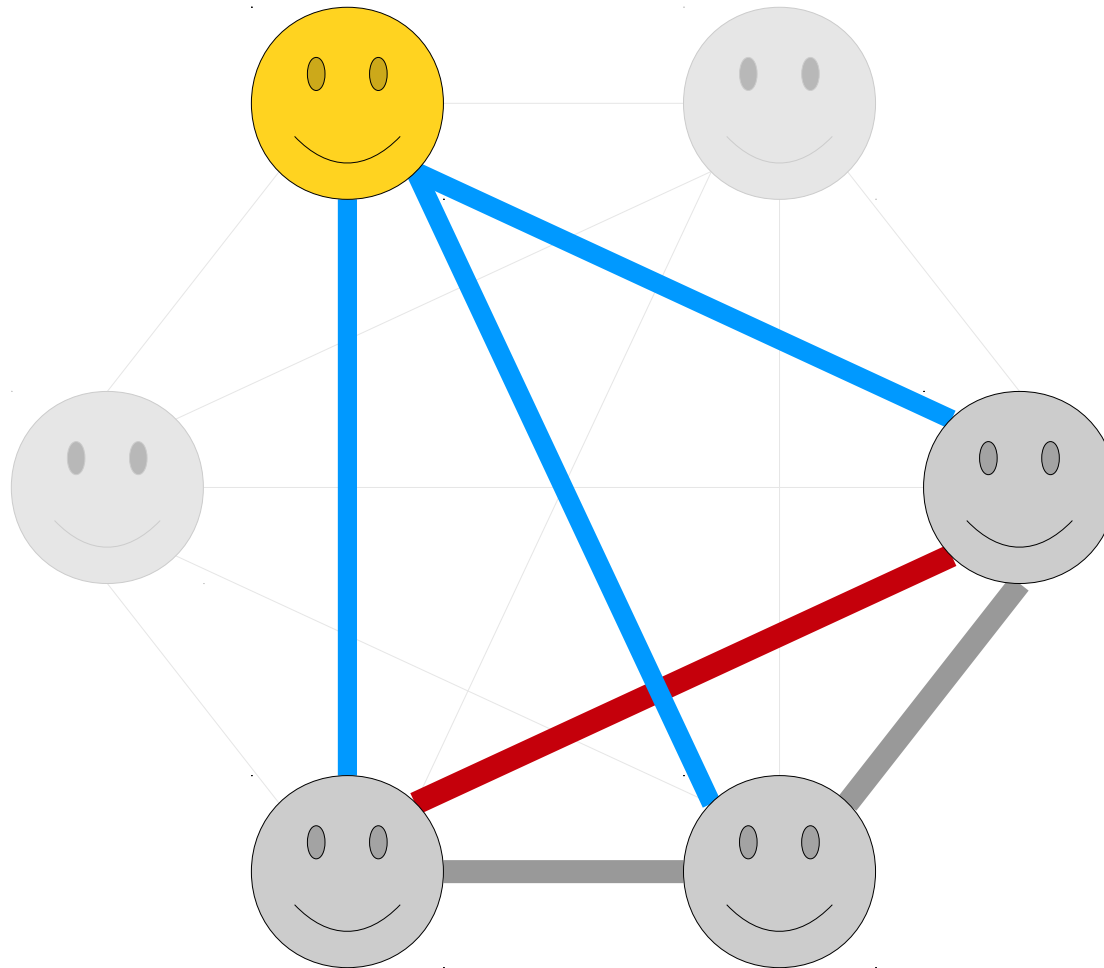


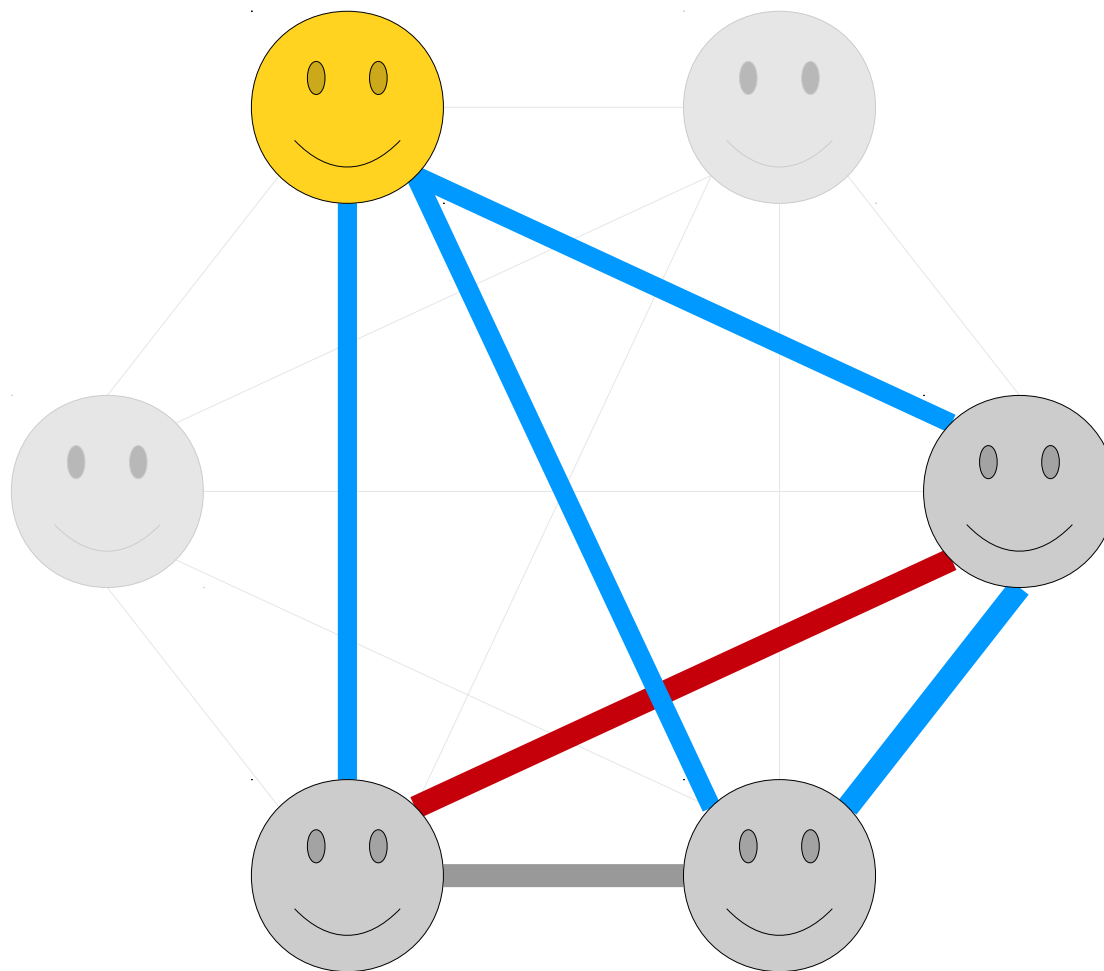
Observation 1: If we pick any node in the graph, that node will have at least $\lceil 5/2 \rceil = 3$ edges of the same color incident to it.

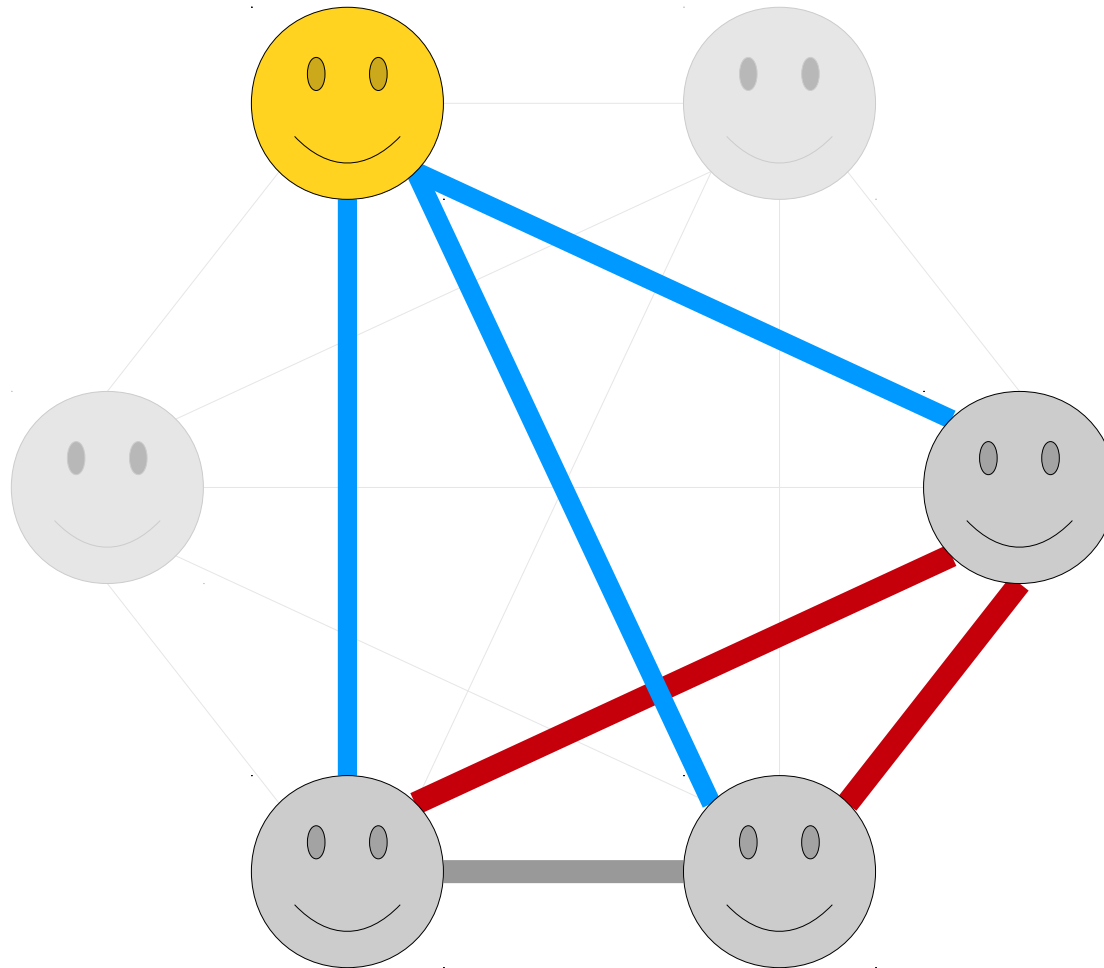


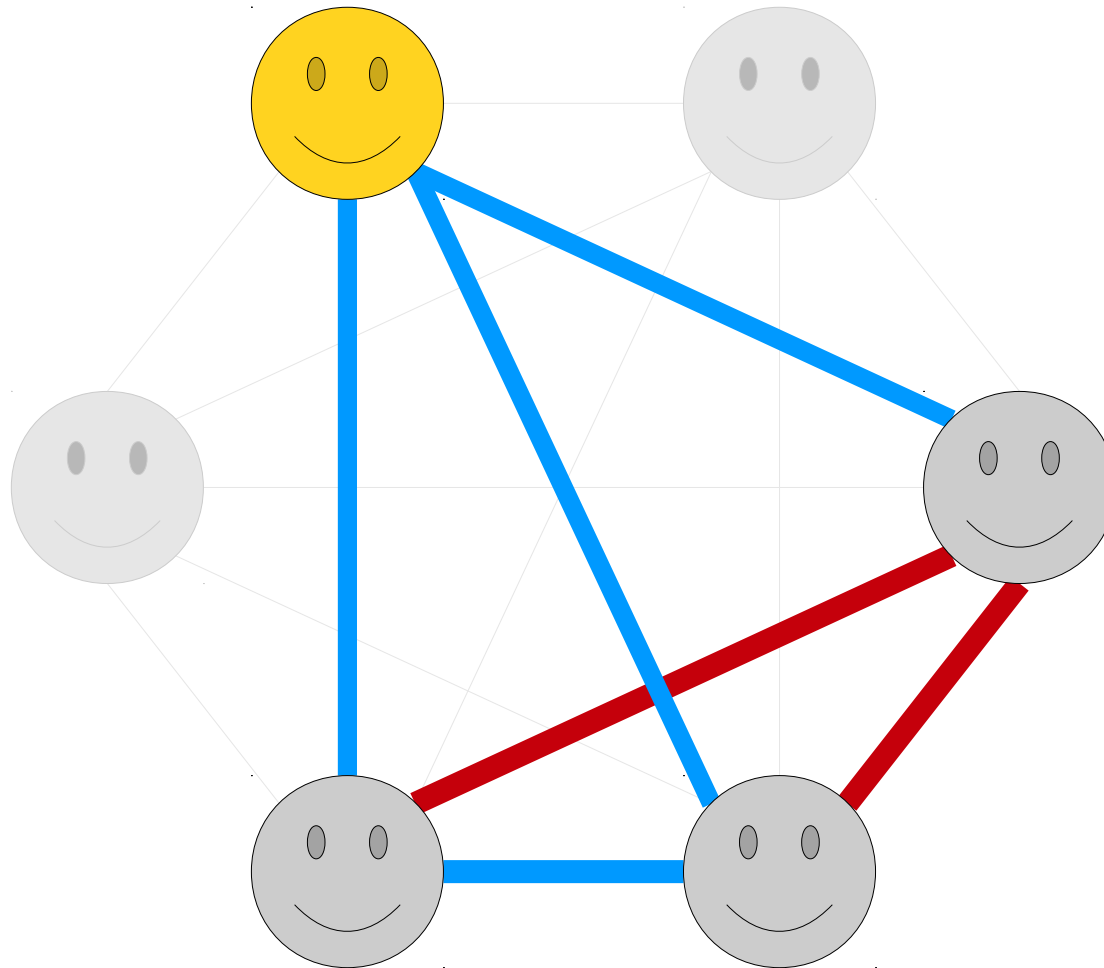


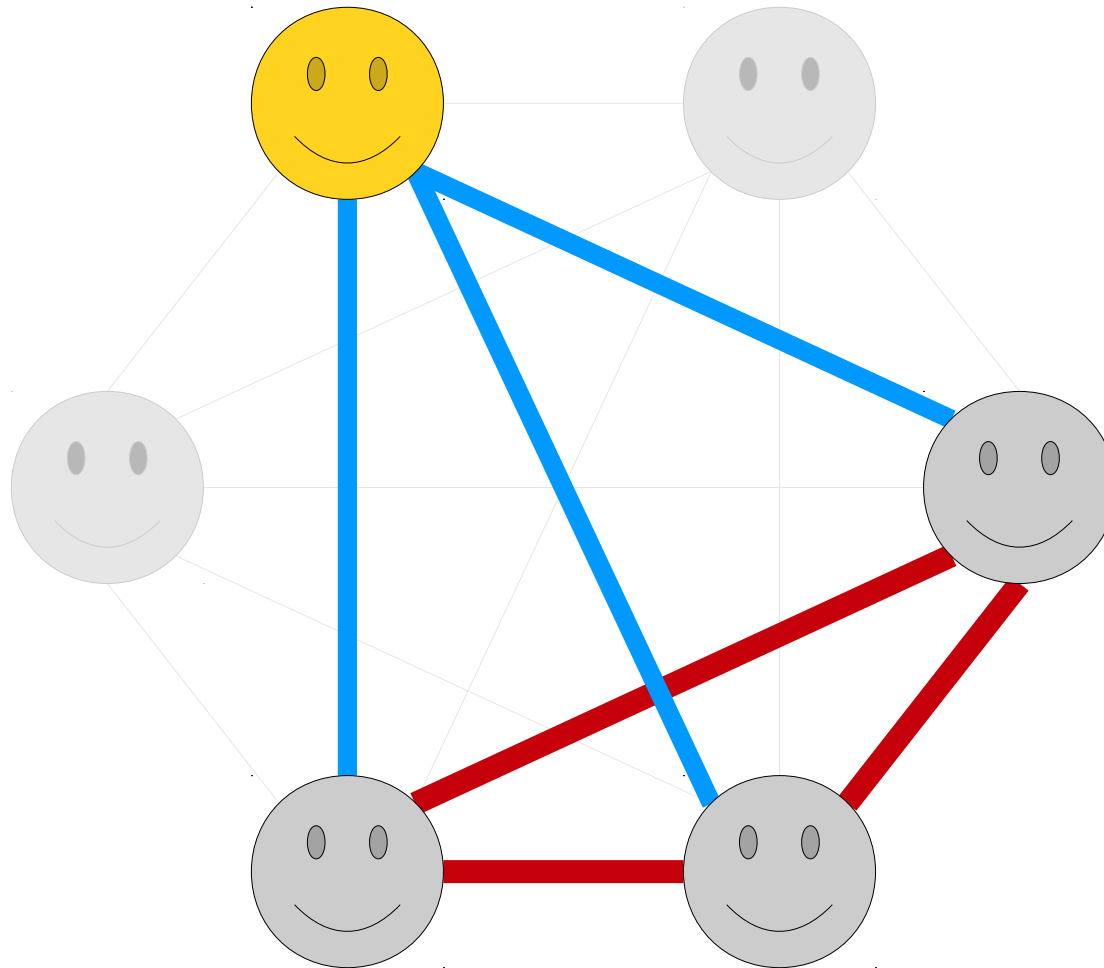












Theorem: Consider a 6-clique in which every edge is colored either red or blue. Then there must be a triangle of red edges, a triangle of blue edges, or both.

Proof: We need to show that the colored 6-clique contains a red triangle or a blue triangle.

Let x be any node in the 6-clique. It is incident to five edges and there are two possible colors for those edges. Therefore, by the generalized pigeonhole principle, at least $\lceil 5/2 \rceil = 3$ of those edges must be the same color. Without loss of generality, assume those edges are blue.

Let r , s , and t be three of the nodes adjacent to node x along a blue edge. If any of the edges $\{r, s\}$, $\{r, t\}$, or $\{s, t\}$ are blue, then one of those edges plus the two edges connecting back to node x form a blue triangle. Otherwise, all three of those edges are red, and they form a red triangle. Overall, this gives a red triangle or a blue triangle, as required. ■

Ramsey Theory

- The theorem we just proved is a special case of a broader result.
- ***Theorem (Ramsey's Theorem):*** For any natural number n , there is a smallest natural number $R(n)$ such that if the edges of an $R(n)$ -clique are colored red or blue, the resulting graph will contain either a red n -clique or a blue n -clique.
 - Our proof was that $R(3) \leq 6$.
- A more philosophical take on this theorem: true disorder is impossible at a large scale, since no matter how you organize things, you're guaranteed to find some interesting substructure.

Let's take a quick break!

Time-Out for Announcements!

Problem Set

- Problem Set 2 solutions are up on the course website – please take a look at them as soon as possible.
- TAs are working hard on grading your assignments. We're aiming to have those returned to you by Wednesday morning.

Back to CS103!

A Little Math Puzzle

“In a group of $n > 0$ people ...

- 90% of those people enjoyed *Get Out*,
- 80% of those people enjoyed *Lady Bird*,
- 70% of those people enjoyed *Arrival*, and
- 60% of those people enjoyed *Zootopia*.

No one enjoyed all four movies. How many people enjoyed at least one of *Get Out* and *Arrival*?”

Other Pigeonhole-Type Results

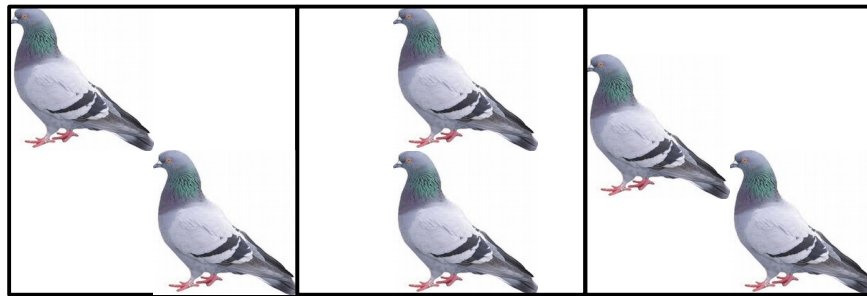
*If m objects are distributed into n boxes, then **[condition]** holds.*

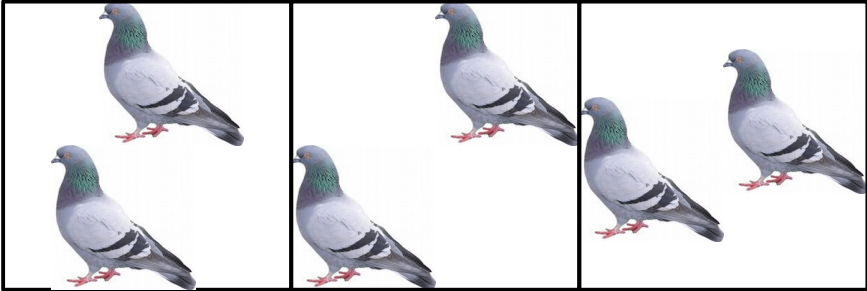
*If m objects are distributed into n boxes, then **some box is loaded to at least the average m/n , and some box is loaded to at most the average m/n .***

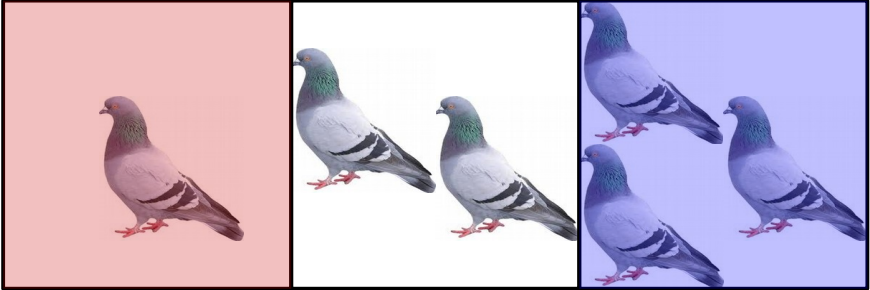
*If m objects are distributed into n boxes, then **[condition]** holds.*



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Theorem: If m objects are distributed into n bins, then there is a bin containing more than m/n objects if and only if there is a bin containing fewer than m/n objects.

Lemma: If m objects are distributed into n bins and there are no bins containing more than m/n objects, then there are no bins containing fewer than m/n objects.

Lemma: If m objects are distributed into n bins and there are no bins containing more than m/n objects, then there are no bins containing fewer than m/n objects.

Proof: Assume for the sake of contradiction that m objects are distributed into n bins such that no bin contains more than m/n objects, yet some bin has fewer than m/n objects.

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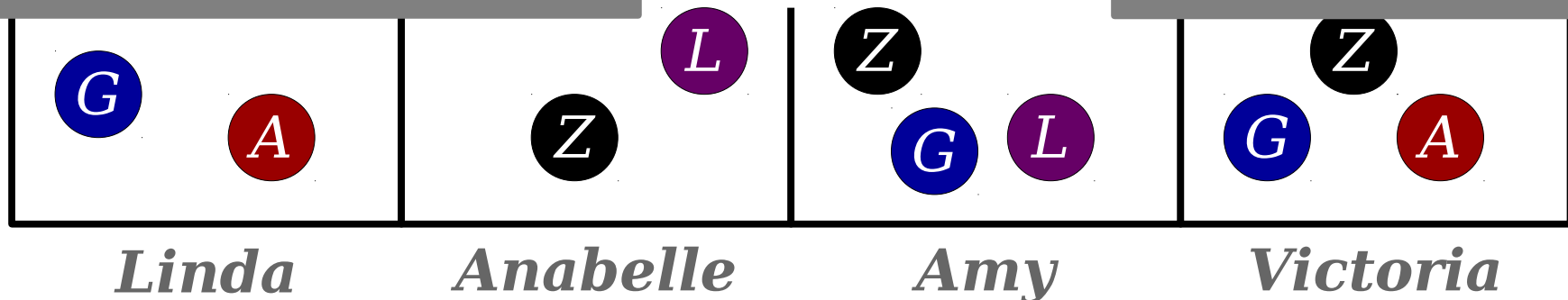
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- 90% of those people enjoyed **Get Out**,
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No one enjoyed all four movies. How many people enjoyed at least one of *Get Out* and *Arrival*?”

Insight 1: Model movie preferences as balls (movies) in bins (people).

Insight 2: There are n total bins, one for each person.



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$$\begin{aligned} & .9n + .8n + .7n + .6n \\ & = 3n \end{aligned}$$

Insight 3: There are $3n$ balls being distributed into n bins.

Insight 4: The average number of balls in each bin is 3.

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Insight 5: No one enjoyed more than three movies...

Insight 6: ... so no one enjoyed fewer than three movies ...

Insight 7: ... so everyone enjoyed exactly three movies.

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Insight 8: You have to enjoy at least one of these movies to enjoy three of the four movies.

Conclusion: Everyone liked at least one of these two movies!

Theorem: In the scenario described here, all n people enjoyed at least one of *Get Out* and *Arrival*.

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Proof: Suppose there is a group of n people meeting these criteria.

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and since there are n people, there are n bins.

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Going Further

- The pigeonhole principle can be used to prove a *ton* of amazing theorems. Here's a sampler:
 - There is always a way to fairly split rent among multiple people, even if different people want different rooms. (*Sperner's lemma*)
 - You and a friend can climb any mountain from two different starting points so that the two of you maintain the same altitude at each point in time. (*Mountain-climbing theorem*)
 - If you model coffee in a cup as a collection of infinitely many points and then stir the coffee, some point is always where it initially started. (*Brower's fixed-point theorem*)
 - A complex process that doesn't parallelize well must contain a large serial subprocess. (*Mirksy's theorem*)
 - Any positive integer n has a nonzero multiple that can be written purely using the digits 1 and 0. (*Doesn't have a name, but still cool!*)

More to Explore

- Interested in more about graphs and the pigeonhole principle? Check out...
 - ... **Math 107** (Graph Theory), a deep dive into graph theory.
 - ... **Math 108** (Combinatorics), which explores a bunch of results pertaining to graphs and counting things.
 - ... **CS161** (Algorithms), which explores algorithms for computing important properties of graphs.
 - ... **CS224W** (Deep Learning on Graphs), which uses a mix of mathematical and statistical techniques to explore graphs.
- Happy to chat about this in person if you'd like.

Next Time

- ***Mathematical Induction***
 - Reasoning about stepwise processes!
- ***Applications of Induction***
 - To numbers!
 - To anticounterfeiting!
 - To puzzles!